

**Music and Movement**  
**April 10, 2010**  
**Diplomat Banquet Center**  
**8:30am—2:30pm**

Don't miss the chance to enjoy this event for less than half the regular rate! by registering by April 9th

\*Receive 5 hours of NYS accepted training\* (.5 CEU)



**2010 Cameras and Kids Contest**  
**Running from April 1 - August 31, 2010**

Again this year the contest will be accepting digital photos. If you do not have a digital camera and wish to participate, please contact any Child Care Council office and we will make arrangements to visit your program so the children can take pictures. If you have questions about how to download, submit, and/or email the pictures please don't hesitate to call. Additional information has been mailed. *If you have not received the mailing or have additional questions, please call your local Child Care Council office.*



**Children's Film Festival**  
*Through the eyes of a child*

**2010 Children's Film Festival**  
**April 22nd and 23rd**

Enjoy the artistry of children's films at their finest. Children are welcome to attend. For more information contact:  
 Liza Mortimer 585-654-3706 or  
 Kate Walker 585-654-4752  
 Film Schedule:  
 Rochester—April 22nd  
 Lakeville—April 23rd  
 Newark—By appointment

For more information about these events please call 585-654-4720 or visit our website [www.childcarecouncil.com](http://www.childcarecouncil.com)

**Early Childhood Spring Seminar**  
 (formerly Continuity Conference)

**With Keynote Speaker: Gaye Gronlund**

**April 14, 2010 5:00-8:00pm (dinner included)**

**Radisson Hotel, 120 E. Main Street, Rochester, NY 14604**

**Gaye Gronlund** mixes the best of research and theory of developmentally appropriate practice with the practicalities of the classroom. One minute she is talking about ways to integrate learning standards, and the next minute she is telling a story about coping with Ninja Turtle play. President of ECE Consulting, her clients have included the National Association for the Education of Young Children as well as an array of schools and programs in nine states. Ms. Gronlund brings a storehouse of information about early childhood, and speaks with passion and commitment as she brings best practice to the field. Her suggestions are realistic and practical, and spoken with the knowledge of someone who has walked in the shoes of the classroom teacher. Her keynote presentation is one you cannot afford to miss, if you are an early childhood practitioner who wants to be on the cutting edge of current knowledge about what is best for young children.

*Registrations must be received by April 7, 2010. \$35.00 per person. For registration information for this conference please go to the RAEYC website at [www.raeyc.org](http://www.raeyc.org) or call 585-244-3380*



**CHILD CARE COUNCIL**

*Your premier resource.* Inc.

**WE DO THAT!**

**CARING MATTERS**

April 2010 - Vol. 28 Issue 4



*Spring is in the air and everything is new!  
 What a perfect time to celebrate.*

**April is "The Month of the Young Child" a special time dedicated to all children and the caregivers, teachers, parents, and mentors in their lives.**

Child Care Council is excited to be a part of this season and we encourage you to join us in the many events being presented in our communities.

**Early Childhood Spring Seminar**  
**Keynote Speaker: Gaye Gronlund**  
**April 14th**

**Music and Movement**  
**April 10th**

**2010 Cameras and Kids Contest**  
**Begins April 1st**

**2010 Children's Film Festival**  
**April 22nd and 23rd**

*Please see back cover for more details*



**President Amy Fici \* CEO Barbara-Ann Mattle \* Editor Jennifer Weykman**

\*\*\*\*\* LOCATIONS \*\*\*\*\*

**Main Office**  
 595 Blossom Rd. Suite 120  
 Rochester, NY 14610-1825  
 Phone: (585) 654-4720  
 Fax: (585) 654-4721

**Wayne County Branch Office**  
 1173 East Union St.  
 Newark, NY 14513-9201  
 Phone: (315) 331-5443  
 Fax: (315) 331-5271

**Livingston County Branch Office**  
 3513 Thomas Dr. Suite 4  
 Lakeville, NY 14480-0670  
 Phone: (585) 346-6050  
 Fax: (585) 346-6058

# CCC Membership Benefits and Application

## Individual Membership—\$35.00/yr

### Benefits

- Loan privileges at the Early Childhood Professional Libraries
- My First Library for your own children between the ages of 6 weeks thru 5 years
- Free Notary Public Services
- Access to group rate Health and Dental Insurance
- Council Pin, Lanyard, Tote Bag or Cooler Beach Bag

## Child Care Center Staff Member, Registered Family Child Care Provider or Legally Exempt Child Care Provider Membership—\$50/yr

### All Benefits Above Plus

- 50% discount on Business Center Services
- 10% membership discount every Tuesday on Recycle Shop purchases
- Substantial member savings on Council offered classes and events

## Single Site Group Family Child Care Provider or Non-Child Care Organization Membership—\$75/yr

### All Benefits Above Plus

- Substantial member discount on in-service training at your location
- \$5.00 discount on individual staff memberships in the Child Care Council
- Substantial discount on Council classes and events for provider and assistants

## Child Care Center, Nursery School, School-Age, Multi-Site Group Family Child Care Membership

\$100.00/yr (1-10 staff members)      \$200.00/yr (21-30 staff members)  
 \$150.00/yr (11-20 staff members)      \$250.00/yr (31+ staff members)

### All Benefits Above Plus

- Substantial Discount on Individualized Training Program and In-Service Sessions
- All staff members eligible for substantial member savings on Council classes and events

## CCC Annual Membership Application

- Individual Membership (\$35)
- Center Staff Member Membership (\$50)
- Family Provider Membership (\$50)
- Single Site Group Family Child Care Membership (\$75)
- Non-Child Care Organization Membership (\$75)
- CACFP Family Provider (\$25)
- CACFP Group Provider (\$37.50)
- Center     Nursery School     School-Age     Multiple Site     Group Family
  - 1 - 10 Staff Members (\$100)     21-30 Staff members (\$200)
  - 11-20 Staff members (\$150)     31+ Staff members (\$250)

Mail form & payment to:  
 Child Care Council Membership  
 595 Blossom Road, Suite 120  
 Rochester, NY 14610

Membership Fees are non-refundable

Please  one

New Membership      Memb. # \_\_\_\_\_

Renewal Membership      # \_\_\_\_\_

Name \_\_\_\_\_ Home Phone (    ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Center Name \_\_\_\_\_ Center Phone (    ) \_\_\_\_\_

Center Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Total \$: \_\_\_\_\_ MC/Visa# \_\_\_\_\_ Exp. Date \_\_\_\_\_ V# \_\_\_\_\_

(3 digit # on back of credit card)

Amount Enclosed: \_\_\_\_\_ - Check # \_\_\_\_\_ Signature: \_\_\_\_\_

Please check one:     Council Pin     Lanyard     Tote Bag     Cooler Beach Bag



## News You Can Use

### Congratulations CDA 59 Graduates



Pictured at the CDA 59 Graduation Day are:  
 1st row: Pamela Greene-Brooks, Nicole Yost, Geraldine Yost  
 2nd row: Christa Towlson, Andrea McKenna (Instructor), Deborah Kerwin, Darcy Torres, Anabell Rodriguez  
 3rd row: Beverly Renford, Juliette Brooks, Tyronda James-Sheffield, Dontennia Moss

## NEW CO-2 LAW ALERT

by Edwin Maier, Legally Exempt Inspector

AMANDA'S LAW - a new law that went into effect February 22, 2010, is designed to help protect New Yorkers from deadly carbon monoxide (CO) poisoning. Known as the 'silent killer,' CO is the leading cause of accidental poisonings in the United States. CO detectors must be installed in all new and existing one and two family dwellings, multifamily dwellings, and rentals having a fuel-burning appliance/system or attached garage. Providers will have a 90 day window, from February 22 to April 22, in which to install the CO detector in their homes. Also, those providers in process must have installed the CO detector before becoming licensed or registered. All CO detectors must be battery powered, and, if hard wired or plug-in, have battery back up. The CO detector must be located at the lowest level where a sleeping area is located in the home. *Best practice would be to have a CO detector placed on each level where a sleep area is located. Further definitive information will be forthcoming.*



## A Closer Look

Inspection Services Department

### Play-Ready Outdoor Play Areas

By Jennifer Duby, Coordinator of Branch Services—Livingston

As soon as the sun starts shining more and the temperature gets a bit warmer, you and the children in your care will be itching to get outside to enjoy the early spring weather. Following months of winter weather, the outdoor play areas used by children will need some TLC before they are ready for use come Spring.

Use these simple guidelines to check your play equipment, such as swing sets and slides to assure that it is safe and ready for hours of outdoor play!

- Tighten loose nuts, bolts, screws, etc. Replace damaged, worn, or missing pieces. Eliminate any protruding bolts.
- Check that equipment is properly anchored and assure that all anchors are covered or buried to prevent tripping.
- Repair sharp points and rough edges.
- Close “S” Hooks
- Replace rusted equipment or repair areas of rust.
- Do not forget plastic play equipment - check for any holes or breakage.

Make sure to check open play spaces as well.

- Check for holes or uneven spaces and fill.
- If you have pets, check for “potty spots” and clean up.
- Look for any litter, lawn waste, or brush and dispose appropriately

This is also a good time to survey your other outdoor play stuff like balls, bikes, bubbles, hoops and sidewalk chalk. Take inventory of what do you have and what do you need to replace or repair.

By being proactive, you help to prevent some of the springtime bumps, bruises, and boo-boos that come from typical childhood play.

For more information: US Consumer Product Safety Commission: [www.cpsc.gov](http://www.cpsc.gov)



## Family Focus

Business and Referral Services Department

### Reading

By Jill Griffith, Child Care Consultant

According to National Research Council’s Committee on ‘Preventing Reading Difficulties in Young Children’, the educational careers of 25% to 40% of American children are imperiled because they don’t read well enough, quickly enough, or easily enough. Literacy, especially at a young age, is very important. There are many ways to get young children excited about reading at an early age.



Out-of-school reading habits of students have shown that even 15 minutes a day of independent reading can expose students to more than a million words of text in a year (Anderson, Wilson & fielding, 1988). Reading out loud to children is not only a great way to spend time together, but also expands their vocabulary, fosters appreciation for the written word, prepares them for the mechanics of reading (that the words on a page go from top to bottom and left to right), teaches them word association with pictures, and helps them understand a series of events.

Children are more likely to become avid readers if they have books of their own. Although books can be expensive, frequently gently-used books can be found in locations such as garage sales, public markets, or library book sales. Books are also great gifts!

Sign children up for their own library card. By making weekly (or monthly) trips to the library where they can select their own books it can make reading exciting and special.

Another way to make reading exciting is finding a personal connection to the books you share with children. For example, if you are planning a family vacation, you may want to find a book that talks about planes, trains, or cars based on how you will be traveling such as, “My car or Trains Board Book” both by Byron Burton, or Richard Scarry’s “A Day At The Airport”). If you are planning on going to the beach, you may want to find a book that talks about water life such as “To the Beach!” by Linda Ashman, “Into the A,B, Sea: An Ocean Alphabet Book” by Deborah Lee Rose or “Do Whales Have Belly Buttons?” by Melvin Berger). You may even find books about things children might be interested in such as dancing, fire trucks, or elephants. Don’t worry; you don’t have to be an expert on children’s literature. Simply ask a librarian in the children’s section of the library for suggestions.

Reading is a fundamental tools in children’s lives. Why not start them off on the right foot?



## **The ABC's of Letter Recognition**

By Nicole Gardner, Education Specialist

A common concern among Kindergarten teachers is that children often come to school with little or no letter recognition abilities. Letter recognition is the ability to quickly and accurately name alphabet letters in order, out of order, whether in capital or lower-case form. Why is this important? Letter recognition is a critical first step in reading readiness. A preschooler's familiarity with the letters of the alphabet is a strong predictor of their future reading success.

There is much to learn about letters. Here are some characteristics of letters toddlers and preschoolers can begin learning...

- **The letter name**
- **The formation of the letter (the physical movement that creates the shape).**
- **The features of a letter that make it different from every other letter.**
- **The direction that the letter must be turned in order to preserve its name (b and d; m and w).**
- **The relationship of the letter to known words, such as their name.**

Sound hard? It's really not. Allowing children to interact with letters in a variety of different learning experiences provides the opportunity for children to learn everything they need to know about letters. Here are some ideas on how to fill a child's world with ABC's:

- **"Letter" of the day.**

Move through the alphabet in any order by making each letter have its own day. Have the children dress in a color that begins with the letter, have a snack that starts with the letter, or help children find something in your home that begins with the letter.

- **Make the shape.**

Find fun ways to have children use their bodies to make the shape of a letter.

- **Create the letter using a variety of materials.**

Paint, stamps, crayons, straws, sticks, buttons, stickers, play dough, cereal, masking tape...the possibilities are endless!

- **Surround their environment with letters.**

Hang an alphabet chart on the wall, use alphabet puzzles, have foam or magnetic letters available.

- **Use familiar names to play "The Name Game".**

"O" is for Olivia, "J" is for Joey, "M" is for Mom, "D" is for Dad.

When multiple hands on learning experiences are provided through play, children are able to learn at their own pace. It takes a long time to learn everything there is to know about letters. So give them letters to play with and your children won't even know that they are really learning the skills to become great future readers!



## **Spring Into Gardening**

By Jenna Mehlenbacher, Food Program Consultant

Are you awaiting the end of winter as eagerly as I am? Do you miss seeing the grass and smelling the lilac trees? I am looking forward to playing in the dirt in my garden, when I can once again get outside to plant my summer vegetables and place beautiful flowers in my front yard beds. Unfortunately, that time is still a little ways off. However, you can get ready for the spring planting season now! Below are a few ideas on how you can bring spring into your home a little earlier this year and get a head start on your summer gardens:

### **Grow a vegetable garden indoors**

Take a trip to the nearest garden store and pick up a few seed packets. Have the children in your care help you decide which vegetables they would like to grow and if possible, take them with you to pick out the supplies. You will need seed packets and soil to begin this project.

You will also need something to plant the seeds in. One suggestion is plastic cups so the children can plant their own and easily carry them home (if taking them home is the goal). If the goal is to watch them grow and eat the vegetables at your home, then I suggest larger plastic bins to grow the seeds in. It will be like having a mini-garden plot in your home!

Have the children help you prepare the bin(s) by adding the soil and plowing little rows. Then they may add the seeds. Place the bins where they will be protected and will get enough sunlight. Have small watering cans on hand so the children can water the plants on a regular basis. The children will enjoy watching their gardens grow while you use it as an opportunity to teach a variety of lessons during the process.

Growing plants offers a wide range of educational opportunities. Children can graph the progress of their plants, taking measurements and making predictions about which seeds they think will grow the quickest (math skills). They can use journals to record pictures and words (if able) of what they see happening each day (language art skills). Together, read books about plants and gardens and discuss all the things their plants will need as they grow. Compare this to what children need to grow healthy and strong (science skills). Learn about other cultures and what they eat. Research where a variety of foods come from and where children's favorite foods are grown (social studies skills). The opportunities for learning are endless!

### **Begin a few vegetables indoors to transplant later**

Many summer vegetables are better started inside prior to planting them in outdoor gardens. Tomatoes, onions, peppers, broccoli, brussel sprouts, cabbage, cauliflower, cucumbers, eggplant, and leaks are all great vegetables to begin indoors and then move into outdoor beds once they have sprouted and begun to grow. Follow the same advice given above with one variation. Plant these seeds in smaller, biodegradable cups (found at garden stores) which will make transplanting these vegetables from your inside garden to your outside garden more successful. Enjoy your gardens and happy planting to you and the children in your care! It is so much fun and easy too!!!



## Disciplining Your Tots and Teens and Ah Those Tweens

Brenda Colón, Legally Exempt Inspector



Parents and childcare providers are constantly looking for the best methods to discipline children. However, no talk about discipline would be complete before discussing four components that should not surprise you. I call them my **TLCS**. They are *Teach, Love, Create* and *Supervise*.

In order to achieve any desired outcome, one must have a plan. Although there is no recipe for love, there are some key ingredients that are necessary if we may expect loving, caring and responsible youngsters. A child's need to discover through his own creativity should always be balanced by the caregiver's deliberate guidance masked in everyday rituals and routines.

**T**-each the children in your care your expectations of them and the consequences of engaging in undesired behaviors. Constantly remind them of the reasons you expect them to behave in a particular way. Moreover, you should always model this behavior yourself. For example, if you expect young children to eat snacks at the kitchen table, it may not be a good idea to eat yours in front of the TV in the family room.

Show the children in your care **l**oving ways to express themselves so that it becomes natural for them as well. Use positive words whenever possible. If Me'Linda is handling the family pet roughly, you may say "Fluffy likes it when you pet him softly, like this". Demonstrate positive behaviors whenever possible.

**C**-reate an environment that is full of appropriate activities for all of the children in your care. Remember to include opportunities for movement, singing, original creations, cognitive stimulation and, of course, quiet contemplation.

**S**-upervise the children in your care at all times. It is vitally important to monitor the activities in which the children in your care are engaged. This allows you the opportunity to offer guidance or redirection when necessary.

Finally, remember that discipline and punishment are two very different concepts. Punishment is intended to inflict physical or emotional pain. Children should never be punished for inappropriate behaviors. This only leads to resentment that takes the form of acting out in more negative ways.

Discipline, on the other hand, involves the constant day to day positive interactions that help to mold the character of the child. Never-the-less, it is sometimes necessary for Me'Linda to experience consequences when she exhibits undesired behaviors. These consequences should come as no surprise to her, as they have been taught on a regular basis in your own form of **TLCS**. An appropriate consequence for an older child may be, when Me'Linda takes her game boy to school and isn't supposed to, she would lose her privileges to play the game for a couple of days. Just remember that each child is different and if you will pardon a rather conspicuous redirection of a metaphor, the *consequence* should fit the *behavior*.

## Remember Us? Old Childhood Illnesses Are Back!

By Joanne M. Buell RN, MS

NYS Child Care Regulations allow an exemption from the required childhood immunizations for medical or sincere religious reasons. As more families choose to delay or opt out of childhood immunizations, child care providers who care for these children must be aware of the signs & symptoms of illness. Here is a thumbnail sketch of the most common childhood illnesses.

### Measles-(aka Rubella)

**Cause/Spread:** A highly contagious virus spread by infected respiratory droplets (cough, sneeze)

**Incubation:** 8-12 days after exposure

**Symptoms:** Fever, nasal congestion, hacking cough, sore throat, headache, then a red slightly raised rash covering the body.

**Treatment:** Comfort measure, rest, fluids, over-the-counter pain/fever medication.

**Recovery:** In uncomplicated measles about 10-14 days.



### Mumps

**Cause/Spread:** A highly contagious virus spread by infected respiratory droplets (cough, sneeze)

**Incubation:** Symptoms start 16-18 days after exposure.

**Symptoms:** Fatigue, fever, poor appetite, muscle aches, headache then swelling of parotid glands [under the back lower jaw], and in older male children (post-puberty) swelling of testes.

**Treatment:** Comfort measure, rest, fluids, soft & easily digested foods, over-the-counter pain/fever medication.

**Recovery:** In uncomplicated cases about 10-14 days.



### Rubella (aka German Measles or 3-Day Measles)

**Cause/Spread:** A highly contagious virus spread by infected respiratory droplets (cough, sneeze). Most dangerous to unimmunized pregnant women.

**Incubation:** Symptoms start 14-21 days after exposure

**Symptoms:** Mild fever, swollen glands behind the ears, conjunctivitis (pink eye), headache, muscle and joint pain, a red slightly raised rash starting on the face and spreads over the body.

**Treatment:** Comfort measure, rest, fluids, over-the-counter pain/fever medication.

**Recovery:** In uncomplicated cases about 7-10 days.



### Chicken Pox

**Cause/Spread:** A highly contagious virus spread by respiratory droplets (cough, sneeze), and contact with the blisters

**Incubation:** 14-16 days after exposure

**Symptoms:** Fever, headache, sore throat, poor appetite, itchy red blister-like rash over the body

**Treatment:** Comfort measure, rest, fluids, oatmeal baths over-the-counter pain/fever medication, .

**Recovery:** In uncomplicated cases when all blisters are crusted over and no new blisters appear.



**NOTE: Child Care Providers must have on file from the medical provider documented reasons for a medical exemption and from the parent a written explanation of how immunizations compromise their sincere religious beliefs. Child Care Providers are not mandated to accept into care families opting not to immunize their children. [Sources: www.webmd.com, CDC]**

## "The Book Nook" Professional Library Book Review

By Staff Member: Tracy Burnside,  
Legally Exempt Enrollment Specialist

This is an excellent book that will help parents, teachers and all who work with children. It is not at all like any other parenting books. This book will give you tools to transform your life and the lives of the children you touch. It questions how truly dedicated you are to children. Do they really come first in your life? Are we really prepared and committed to making the vital sacrifices to put children first? Do you struggle to balance all of life's challenges, pursue the 'American Dream', and still raise successful and confident children?

**Endangered** encourages all adults to take a closer look at their lives and priorities. It brings to life the concept that if each person made a small change, then the world together will make a huge difference in the lives of our children and their future. It is not our children that need changing, it is us, the adults. If we all gave just a little more time, devotion, attention, love to our children it WILL make a difference. While it does not preach nor condemn the struggling parents, it renews their commitment to children. It empathizes with those who are trying to do the right thing, but feel frustrated at every turn. It reassures us that no act of love is ever wasted and even our smallest sacrifices will have a lasting and profound impact on the children we love. Our children will not remember that we worked overtime for months on end to afford the finer things in life. What they will remember is the time and devotion spent with them. It is up to us to find that courage to put our children first. This book speaks for all children. It does not separate the poor from the wealthy children. All children need and desire time and love in order to become successful human beings.

**Endangered** is well written, simple and clear. It can be read time and time again and still have more to offer each time. It is an intriguing and thought provoking book. **Endangered** is for all adults who want to be more effective in lives of children. It is provided with real life issues and concerns that all parent and teachers face. It gives us hope and belief that we can create a better world for our children by simply putting the children's needs first. I would recommend this book as an excellent training and motivational tool for all who effect the lives of our youth.

*Also by Johann Christoph Arnold: [Seeking Peace and Why Forgive?](#)*

## Endangered: Your Child in a Hostile World

Author:  
**Johann Christoph Arnold**

## THE RECYCLE SHOP

ITEM OF THE MONTH IS:

**Misc. scrap countertop material**

**Sizes from as little as 11" to as long as 37"**

**Many shapes and colors to choose from**

*\$1 to \$3 each depending on size*

## IMPORTANT INFORMATION

2010 EIP applications are available.

We expect that like last year, available scholarship funds will run out quickly. Plan your classes now so you can apply for the funds immediately when the applications are available. Please contact our office, we will be happy to assist you!

*A review of classes in Apr & May 2010. New items are in BOLD  
Classes are 6:30pm—9:00pm unless otherwise noted*

### Rochester Office:

4/6-Business Operations for New Fam/Grp Providers 4/13,15,20,22,27,29-Health & Safety  
**4/7-Parent Handbook** **4/19-Destination Imagination**  
 4/8-Know Your Regulations-FDC 4/26-Raising Nutritionally Savvy Children in a Multimedia World  
 4/12,14,21-MAT 4/27-Fire Safety  
**4/13-Intensive Health Technical Assistance** 4/28-MAT Independent Study 6pm-9pm  
**FREE-Asthma Attack & Severe Allergic Reaction: What you need to know 6:30-8pm** 4/29-Intro to Family Child Care

### Lakeville Office:

4/17 & 18-MAT  
 4/28-Being Successful in CACFP

### Newark Office:

4/6 & 8-CPR  
 4/12,14,19,21,26,28-Health & Safety

### Rochester Office:

5/3,5,10,12,17,19-Health & Safety for FDC/GFDC 5/13-Business Operations For New FDC/GFDC Providers  
**5/4-Care for the Caregiver** 5/13-Shaken Baby Syndrome: Coping with the Crying  
 5/4-Parent Communication: Parents as Partners 5/15 & 22 MAT (Sat) 9:30am-3pm  
 5/6-Know Your Regulations 5/18-**Infant Feeding and Nutrition**  
 5/10-Intro to Family Child Care 9:30am-Noon 5/19-**Special Accommodations**  
 5/10,17,24 & 6/7,14,21-FDC & GFDC Child Care Registration & License Renewal Series 5/19-Being Successful in CACFP  
 5/11,18,20-MAT 6-9pm 5/24 Intro to Family child care  
 5/11-Intensive Health Technical Assistance-FREE 5/25- Create your own Allergic Reactions: What You Need to Know 6:30-8pm Benefits

### Lakeville Office:

5/3,5,10,12,17,19-Health & Safety for FDC/ GFDC  
**5/26-Go Out and Play! Outdoor Play & Experience**

### Newark Office:

5/6-MAT Independent Study Class 6-9pm  
 5/17-Being Successful In CACFP  
 5/18 & 20-Basic First Aid 6:30pm-8:30pm

*See the Jan-Jun 2010 Course Calendar for more details and a full list of courses.  
 Courses are also listed on [www.childcarecouncil.com](http://www.childcarecouncil.com)*