

Leading Environmental Researcher Presents at Child Care Council

On April 23rd, Child Care Council staff, local leaders and community health professionals heard from a leading environmental health researcher about how toxic chemicals can impact our health.



Dana Dolinoy, head of the University of Michigan's Environmental Epigenetics and Nutrition Laboratory, explained her research with pregnant mice that were exposed to the chemical bisphenol A (BPA). The results showed that their offspring were adversely impacted by that exposure.

"Then we performed a second experiment. This time, the moms were still exposed to bisphenol A, but we gave them a really good diet. This was a diet full of things like folic acid, found in green leafy vegetables. The result was that this counteracted the negative affect of the bisphenol A."

Dolinoy says what isn't clear is whether a good diet later in life would offer the same protection.

This event, supported by the University of Rochester Medical Center's Environmental Health Sciences Center, brought professionals from both the environmental and nutrition fields. Dr. Ruth Lawrence, the co-director of the Rochester Regional Center of Excellence in Children's Environmental Health was in attendance, as well as Senator Ted O'Brien, pictured here.



For more information about the Eco-Healthy Child Care program contact Kate at (585) 654-4752 or k.mcardle@childcarecouncil.com.



CARING MATTERS

June 2014 - Vol. 32 Issue 6



United Way Day of Caring Volunteers help in our Recycle Shop!

Thank you to more than 7,000 volunteers from the Greater Rochester area who participated in the 2014 Day of Caring on May 8. They planted, painted, read to kids and more at nearly 350 different locations. Child Care Council would like to thank the following volunteers from Carestream Health who came to us-Betsy Michniewicz, Liz O'Connor, Jackie Harper, Michele Howard, Terri Aloj and Jessica Cordovana. Thank you to Joan Frazier for coordinating the project! Thank You for all the hard work!!!



President Christopher Yuskiv - CEO Barbara-Ann Mattle - Editor Jennifer Weykman

***** LOCATIONS *****

Livingston County Branch Office
3513 Thomas Dr. Suite 4
Lakeville, NY 14480-0670
Phone: (585) 346-6050
Fax: (585) 346-6058

Main Office
595 Blossom Rd. Suite 120
Rochester, NY 14610-1825
Phone: (585) 654-4720
Fax: (585) 654-4721

Wayne County Branch Office
510 West Union St., Suite 1
Newark, NY 14513-9201
Phone: (315) 331-5443
Fax: (315) 331-5271



Enjoying the Water with Your Kids

By Josean D Vargas, Referral Specialist

Summer is upon us and to fight the hot weather, there is nothing better than taking the kids out for a fun day at the pool or the beach. As fun as it can be, it is very important to keep our kids safe near the water. Here are some tips every parent or care taker should consider before that fun day of swimming.



- Swim in designated areas supervised by lifeguards.
- Always swim with a buddy; do not allow anyone to swim alone. Even at a public pool or a lifeguarded beach, use the buddy system!
- Ensure that everyone in the family learns to swim well. Enroll in age-appropriate Red Cross water orientation and Learn-to-Swim courses.
- Never leave a young child unattended near water and do not trust a child's life to another child; teach children to always ask permission to go near water.
- Have young children or inexperienced swimmers wear U.S. Coast Guard-approved life jackets around water, but do not rely on life jackets alone.
- Establish rules for your family and enforce them without fail. For example, set limits based on each person's ability, do not let anyone play around drains and suction fittings, and do not allow swimmers to hyperventilate before swimming under water or have breath-holding contests.
- Even if you do not plan on swimming, be cautious around natural bodies of water, including ocean shoreline, rivers and lakes. Cold temperatures, currents and underwater hazards can make a fall into these bodies of water dangerous.
- If you go boating, wear a life jacket! Most boating fatalities occur from drowning.
- Avoid alcohol use. Alcohol impairs judgment, balance and coordination; affects swimming and diving skills; and reduces the body's ability to stay warm.
- If you are a child care provider, be sure to follow all NYS Day Care Regulations at all times.

Source: <http://www.redcross.org/prepare/disaster/water-safety>



E-Learning Courses from OCFS-FREE!

There are two new approved E-learning courses available to child care providers. They are; Obesity Prevention and Emergency Preparedness. You can find these two approved courses and a list of other available ones at: http://www.ecetp.pdp.albany.edu/elearn_catalog.shtm . In addition, OCFS in collaboration with the NYS Department of Health, is near completion of an on-line training titled Healthy Beverages. The training will cover regulatory requirements and best practices for beverages served in child care. Healthy Beverages training is approved and counts toward credit hours. Look for Healthy Beverage training to be listed on the OCFS web page under News at: <http://www.ocfs.state.ny.us/main/childcare/default.asp>. There is also a noncredit video posting that shares valuable information on safe sleep practices. It is a short 7-minute video and can be viewed at: http://ocfs.ny.gov/main/cps/safe_sleep_video.asp.

Early Care Management Training for Directors

New Director's Fiscal: The Budget (2 Day Workshop) FREE

June 10 & 17, 2014- Child Care Council Rochester Office

Time: 9:00 am - 4:00 pm with one-hour lunch

This two-day workshop is designed for Directors who have been in their position for 18 months or less. This workshop is designed to give directors grounding in the steps necessary to provide sound oversight to the fiscal aspects of the center program.

This workshop will focus on the aspects of developing a realistic budget. Throughout the process of creating this budget, we will continually discuss the fiscal impact of your center's choices and goals. Together, we will also identify ways to meet the common challenge of providing high quality care. In order to meet this challenge, we will look at the fiscal impact of staffing patterns, a method for projecting realistic income, how to create a program budget, how to calculate the cost of care and how to set fees at appropriate levels. We will conclude with the tools of good budget management. Business managers and accountants are welcome to attend with the director.

You can register one of three ways:

Online: Go to <http://www.earlycareandlearning.org/programs/management-training/>

Mail: Completed registration form to: Early Care & Learning Council
230 Washington Ave. Ext. | Albany, NY 12203

Fax: Completed registration form/or enrollment form to:
(518) 690-2887. Forms found at above web address.



Be the sitter that all parents & kids want!

Safe Sitter® Course

We are excited to announce that we are a Registered Safe Sitter® Teaching Site and offer the comprehensive babysitting training program for young teens (11 and up)! Nationally, over 600,000 graduates have completed the course and are able to stay home alone safely and handle emergencies when caring for younger children.

Where: Child Care Council, Inc.
Monroe County
595 Blossom Road
Rochester, NY 14610

When: July 9, 2014
9:00 a.m. to 3:30 p.m.

For more information about the program, contact Linda Lane, Safe Sitter site coordinator at Child Care Council at 585.654.1223 or at l.lane@childcarecouncil.com. To register, contact Linda Stilson at 585.654.4794 or at l.stilson@childcarecouncil.com.

I wonder if my sitter is a Safe Sitter®?



Safe Sitter® is a medically-accurate, up-to-date babysitting course that teaches young teens (11 and up) life and safety skills.



Why Ask Why?

By Andrea McKenna, Education Specialist

Why? Playwright Eugene Ionesco wrote, "It is not the answer that enlightens, but the question." This particular quote is most meaningful to me when I am observing in a three or four year old classroom. Children are constantly asking questions that demonstrates a quest for a deeper understanding of the world around them. Often times, I observe children's questions being swept aside with answers like; I don't know, or because that's the way it is, or I see children's questions just being ignored. If teachers took the time to really think about children's questions and worked together with the children to find the answers, they would be overwhelmed with the authentic and meaningful learning that takes place.

Let me give you an example of how asking a question led to amazing discoveries in one preschool classroom. One day "Timmy" was coloring with his teacher and he asked her for her green Crayola™ crayon because it colored better than his green crayon and Timmy asked his teacher, "Why are Crayola™ crayons so much better than other kinds of crayons?" Instead of just giving Timmy the answer or ignoring him, Timmy's teachers said, "That's a good question Timmy, how do you think we can find the answer?"

Why? This simple question sparked an almost month long project on crayons and how they are made. The children came up with the idea to write to Crayola™ and ask how their crayons were made and to write to another crayon company with the same question. After that they decided to melt down crayons and mix the brands. They created new crayons and new colors. The children used almost all of the 8 intelligences to find the answer to their question and every question they asked led to more discovery. The parents of the children were surprised at the excitement their children were showing over this project. Many of them claimed they had never seen their children so excited to learn. Projects like the crayon project don't take any special type of training or skill set. With a teacher's guidance children have the capacity to find the answers to their questions on their own. That is when the real learning begins.

Why?

Why?



Safe Sun Protection

By Chris Kordenbrock, RN, Child Care Health Specialist



Here is quick refresher on the important aspects of sun protection. Does everyone need to use sunscreen? Yes! Pale skin is more susceptible but UV rays damage all skin tones. UV rays, or ultraviolet radiation, come from the sun. There are 3 different types. UVA ages the skin causing age spots and wrinkles. They

even go through glass. UVB rays burn the skin. Both UVA and UVB, also from tanning beds, can cause sunburn, cancer and premature aging of the skin. UVC rays do not reach the earth. Do you need sunscreen on cloudy days? Yes! 80% of rays get through the clouds. Spending time in the sun increases the risk of skin cancer and early skin aging. The following are some guidelines to have safe sun protection:

-Use sunscreens with broad spectrum SPF values of 15 or higher regularly and as directed (read the package instructions). Ask a health professional before applying to babies under 6 months old.

-Limit time in the sun, especially between the hours of 10 a.m. and 2 p.m., when the sun's rays are most intense.

-Wear clothing to cover skin exposed to the sun; especially sunglasses and broad rimmed hats.

-Reapply sunscreen at least every 2 hours, more often if you're sweating or jumping in and out of water.

SPF, or sun protection factor, indicates the degree that the sunscreen can protect the skin from sunburn. Broad spectrum on the label indicates that there is protection from all harmful UV rays. There is no such thing as waterproof or sweat proof. If the labeling states water resistant, the number associated with it tells how often the sunscreen needs to be reapplied. Sunscreens should be applied to dry skin at least 15 minutes before exposure or jumping into the pool. The different types of sunscreen are chemical block or physical block. The chemical blocks absorb the UV rays, a couple examples are Avobenzone (Parsol1789) and Mexoryl. The physical blocks reflect the UV rays. A couple examples are Titanium Dioxide and Zinc Oxide.

CCC Membership Benefits and Application

Individual-Non-Child Care Membership—\$35.00/yr

- Loan privileges at the Early Childhood Professional Libraries
- My First Library loan privileges for your own children between the ages of 6 wks thru 5 yrs
- Free Notary Public Services
- Council Pin, Lanyard, Tote Bag or Carabineer Key Tag

Benefits

Child Care Center Staff Member, Registered Family Child Care Provider or Legally Exempt Child Care Provider Membership—\$50/yr

- 50% discount on Business Center Services
- 10% membership discount every Tuesday on Recycle Shop purchases
- Access to group rate Health and Dental Insurance
- Substantial member savings on Council offered classes and events

All Benefits Above Plus

Non-Child Care Organization Membership—\$75/yr

- \$5.00 discount on individual staff memberships in the Child Care Council

All Benefits Above Plus

Single Site Group Family Child Care Provider—\$75/yr

All Benefits Above Plus

- Substantial member discount on in-service training at your location
- Substantial discount on Council classes and events for provider and assistants

Child Care Center, Nursery School, School-Age, Multi-Site Group Family Child Care Membership

\$150.00/yr (1-10 staff members) \$250.00/yr (21-30 staff members)
 \$200.00/yr (11-20 staff members) \$300.00/yr (31+ staff members)

All Benefits Above Plus

- Substantial Discount on Individualized Training Program and In-Service Sessions
- All staff members eligible for substantial member savings on Council classes and events

CCC Annual Membership Application

- Individual Membership (\$35)
- Center Staff Member Membership (\$50)
- Family Provider Membership (\$50)
- Single Site Group Family Child Care Membership (\$75)
- Non-Child Care Organization Membership (\$75)
- CACFP Family Provider (\$25)
- CACFP Group Provider (\$37.50)
- Center
 - Nursery School
 - School-Age
 - Multiple Site
 - Group Family
 - 1 - 10 Staff Members (\$150)
 - 21-30 Staff members (\$250)
 - 11-20 Staff members (\$200)
 - 31+ Staff members (\$300)

Mail form & payment to:
 Child Care Council Membership
 595 Blossom Road, Suite 120
 Rochester, NY 14610

Membership Fees are non-refundable

Please one
 New
 Membership
 Renewal Memb.
 Membership # _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip _____

Center Name _____ Center Phone () _____

Center Address _____ City _____ Zip _____

Total \$: _____ MC/Visa# _____ Exp. Date _____ V# _____

(3 digit # on back of credit card)

Amount Enclosed: _____ - Check # _____ Signature: _____

Please check one: Council Pin Lanyard Carabiner Key Tag



Dear Barbara-Ann ,

Monroe County will receive \$1.74 million more in State funding for child care subsidies in the coming year - a great victory for working families and their children!

This increase came as a result of concerted advocacy by children's advocates and our local state legislative delegation who succeeded in getting child care subsidy funding increased by \$42 million statewide in the 2014-15 budget.

Thank Governor Cuomo and your State representatives for this boost in Monroe County's Child Care Block Grant allocation.

What this means for Monroe County's children: We estimate that 200 more Monroe County families who work hard but can't afford high quality early learning experiences for their children will get a child care subsidy this year. This substantial boost in funding should result in Monroe County re-opening its application process to allow these additional families to be served. It's a win for the children and their parents, and also for our community. We all benefit when children arrive to school ready to be successful, and when area employers have workers who are more reliable and productive knowing that their children are in stable child care settings.

Let's express appreciation to our New York State Senators and Assembly members, and to Governor Cuomo, for this increased commitment to creating a brighter future for vulnerable children.

THANK YOU! The Children's Agenda thanks the 172 organizations across the state who participated in the "Believe in Children" campaign, our local Interfaith Collaborative leaders and the Rochester Business Alliance's Community Coalition partners who traveled to Albany and advocated with our officials, the Early Childhood Development Initiative, Winning Beginning NY, and all the participants in this online Advocacy Network. WE MADE A DIFFERENCE FOR KIDS!

Thank you for your advocacy on behalf of our community's children!

Carolyn Lee Davis, Director of Policy

The Children's Agenda

Common Sense on Cyberbullying

By Tamika Johnson, Director of Legally Exempt Services

Children's increased access to digital technology has created more pathways to communicate — for both good and for bad. Although cyberbullying is typically associated with tweens and teens, more cases are now being reported with younger children. Cyberbullying is especially disturbing because it is constant, inescapable, and very public. It can happen anytime — at school or at home — and can involve large groups of kids. The combination of the boldness created by being anonymous and the desire to be seen as “cool” can cause a kid who normally wouldn't say anything mean face to face to show off to other kids by cyberbullying someone. Younger kids may bully to get attention because they think it will make them popular or because they want to look tough and make others afraid of them. Because it happens online, it can easily go undetected by parents and teachers.

What Families Can Do

- **Limit online socializing.**
- **Explain the basics of good behavior online.**
- **Remind your kids not to share passwords with their friends.**
A common form of cyberbullying is when kids share passwords, log on to another child's account, and pretend to be that person. Kids can protect themselves by learning that passwords are strictly private, and they should only be shared with their parents.
- **Make sure they talk to someone if they feel they are being bullied.**
- **Advise them on how to handle cyberbullying.** Even though they might be tempted to, your child should never retaliate against a cyberbully. They can stop the cycle by not responding to the bully. Also remind them to save the evidence rather than delete it.

More information can be found at www.common sense media.org



June is National Dairy Month

By Jodi M. VerWeire, CACFP Specialist



National Dairy Month started out as National Milk Month in 1937 as a way to promote drinking milk. Since then, this annual tradition has evolved into celebrating the contributions the dairy industry has made to the world. Celebrations of this significant month take place across the country from

field trips to dairy farms to swapping favorite recipes. After all, milk is often characterized as “nature’s most nearly perfect food.”

Since 1611, when the first cows were brought to Jamestown, VA, milk and milk products have played an important part in America’s history. Farmers, processors and manufacturers make up the dairy industry and they lead to the retailers and food service operators who bring the products directly to consumers.

Did you know that the milk bottle was invented in 1884 by Dr. Hervey Thatcher right here in NY State? Potsdam, NY to be exact. Commercial pasteurizing machines were not introduced until 1895. The average U.S. cow produces 21,000 pounds of milk each year. That is equal to 2,500 gallons a year, or 70 pounds of milk a day, or about 8 gallons per day. That means that the average cow is producing about 128 glasses of milk per day! Variables that can affect milk production are; what the farmers are feeding the cows, genetics, weather, and the age of the cow. Farmers use technology to track a cow’s milk production. You can actually see how they track this and watch a cow being milked by a milking machine at the Springdale Farm in Spencerport. It is a great field trip!

Milk is packed with 9 essential nutrients that are important for your health. In fact, without milk in your diet, it is difficult to get the adequate amounts of nutrients. Many studies have shown that milk drinkers have healthier diets than non-milk drinkers. Milk supplies half of the Vitamin D in the American diet and helps build strong bones, while reducing the risk of fractures and osteoporosis.

Www.americandairymen.com
Www.dairymoos.com
Www.gone-ta-pott.com



Classes are 6:30pm—9:00pm unless otherwise noted

NYS Required Categories are listed in parenthesis () following the date.

Rochester Office:

- 6/2-(2,4,7) MAT Independent Study
9:30am-12:30pm
 - 6/2-7/9-(*) Starting Your Own Child Care
Business 101
 - 6/4-(2) Being Successful in CACFP
 - 6/5-(2,4,5) Make Your Child Care
Eco-Healthy
 - 6/5-(7,8) Know Your Regulations-
Family Child Care
 - 6/10-Intro. to Family Child Care
 - 6/11-(1,3) Destination Imagination
 - 6/12-MAT Skills Competency
Demonstration, 6pm-9pm
 - 6/14-(1,2,3) Get Kids Movin’ and
Groovin’ 9am-11:30am
 - 6/14 & 21-(2,4,7) MAT, 9am-2pm
 - 6/14-(2,4) CPR & First Aid, 9am-2pm
 - 6/18-(6,8) Learn to Prevent Sexual Abuse
6:30-8:30
 - 6/26-(2,4,7) MAT Independent Study
6pm-9pm
 - 6/30-(2) Being Successful in CACFP
- ### Lakeville:
- 6/10 & 12-(2,4) CPR & First Aid
 - 6/17-(2) Being Successful in CACFP
 - 6/28-Get Movin’ & Groovin’
Sat. 9am-11:30am
- ### Newark:
- 6/2-Provider Professional Development
Group 6:30pm-8:30pm
 - 6/17-(2,4,5) Asthma 101
 - 6/19-MAT Skills Competency
Demonstration 6pm-9pm
 - 6/21-(1,2,3) Get Movin’ & Groovin’
Sat. 9am-11:30am

Rochester Office:

- 7/1-Child Day Care Orientation
9:30-Noon
- 7/1– 8/7(*) Starting Your Own Child Care
Business 101
- 7/2 & 9-(2,4,7) MAT Training 10am-3pm
- 7/9-(2,3,5) Building a Healthy Plate
- 7/10-Child Day Care Orientation
6:30pm-9pm
- 7/12-CPR & First Aid-Sat. 9am-2pm
- 7/14-(1,3) Grieving in Children
- 7/15-MAT Skills Competency Demonstration
9:30am-12:30am
- 7/16-CDA 79 Starting 6:00pm-9pm
- 7/29-(2,4,7) MAT Independent Study
6pm-9pm
- 7/29-Being Successful in CACFP
- 7/30-MAT Skills Competency Demonstration
6pm-9pm

Lakeville:

- 7/16-(2,4,7) MAT Independent Study
6pm-9pm

Newark:

- 7/7-Provider Professional Development
Group 6:30pm-8:30pm
- 7/8-8/14 (*) Starting Your Own Child Care
Business 101
- 7/12 & 19-MAT Training Sat. 9am-2pm

NEW CDA # 79 starts on July 16,
2014. Call Yolanda for details!

See the Jan-Jun 2014 or Jul-Dec Course Calendar for more details and a full list of courses.
Child Care Council courses, and links to SUNY videoconference information and EIP applications are available at www.childcarecouncil.com

* The Starting Your Own Child Care Business 101 Series covers all Family Child Care categories and includes:

- Health & Safety
- CPR & First Aid
- Introduction to CACFP
- Business Class
- Developing Your Program
- Tax Class



Child Care Council

Office Schedule and Calendar of Events

Monroe County-Rochester

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

Livingston County-Lakeville & Wayne County-Newark

Hours are Mon-Fri 9am-5pm closed from 1pm to 2pm.
Other hours available by appointment.

June

- 17th-Council of Child Care Administrators Meeting
- 25th-Child Care Council Staff Meeting-Rochester, closed 10am-12pm

July

- 4th-Closed for Holiday
- 30th-Child Care Council Staff Meeting-Rochester, closed 10am-12pm

Check out our social media pages!

Twitter	https://twitter.com/ChildCareCoun
Facebook	https://www.facebook.com/pages/Child-Care-Council-Inc/140064946010719
Pinterest	http://pinterest.com/ccouncilinc/
YouTube	http://www.youtube.com/user/ChildCareCouncilinc

Meet the Staff of Child Care Council

Introducing Anne Leone, Business & Referral Services Director



Hi, my name is Anne Leone Welcome to Child Care Council. I have had the pleasure to welcome our customers for 26 years this month. After teaching preschool and working closely with parents for 15 years, I joined the Work Life Services Department in 1988 as a Child Care Consultant. In 1990, I became the Director of the Referral Department. The Referral Department keeps in contact with child care programs updating the information in our referral data base in order to provide accurate and timely referrals to families looking for child care. When providing referrals to parents, we carefully assess their needs and include information about the different modalities of child care, and guidance about questions to ask and things to look for during a child care interview. A few years ago my duties, and in turn my title, expanded to Business and Referral Director. In addition to my Referral Services duties, I now oversee our Recycle Shop, Business Center Services, and I am in charge of purchasing for the Council. In this position, I have the opportunity to work with a diverse customer base of parents, providers and the general community at large. I also enjoy teaching some of the Professional Development classes offered here at the Council. I work out of our Rochester office but can often be seen working at one of our many "Kid Zone" visibility booths at many area events in Monroe, Wayne or Livingston counties. When visiting our office, feel free to stop by and say hello. I am always interested to hear about your experiences as a customer of Child Care Council and I welcome your comments and suggestions about how we can best serve your needs.



A Closer Look



MORE THAN THE ABC'S

By Lynne Fisher, Family Child Care Registrar

Early literacy (reading and writing) has been gaining more and more attention by teachers, providers, and parents. This is because early literacy can lead to better school performance and ultimately better jobs and a way out of poverty! I'd like to share some highlights from an article I read about early literacy:

- ~ Early literacy development begins in the **1st 3 years of life!**
- ~ You can turn children **ON** to loving books by creating positive social interaction while looking at books! **Smile**, use an **animated voice, get excited about books yourself!**
- ~ You can turn young children **OFF** from books by trying to teach them to read while they are still infants and toddlers! It is not developmentally appropriate to do this, and they could start to associate books with failure.

Some Early Literacy Behaviors include:

Book Handling Behaviors:

- ~ Let young children feel, smell, touch and yes, even chew on books! This is how they learn to physically handle books and eventually learn how to turn pages!

Looking and Recognizing

- ~ Young children pay attention to and interact with pictures in books by gazing at them or laughing at a favorite picture.
- ~ Young children also show recognition of and a beginning understanding of pictures in books, such as pointing to pictures of familiar objects.

Picture and Story Comprehension

- ~ Behaviors that show a child's understanding of pictures and events in a book, such as imitating an action seen in a picture or talking about the events in a story.

Story-Reading TYPE behaviors

- ~ Behaviors that include children's verbal interactions with books and their increasing understanding of print in books, such as babbling in imitation of reading or running fingers along printed words.

This article was paraphrased from an article entitled "Early Literacy" from www.zerotothree.org/BrainWonders.



CDA 2.0 Tips and Updates

In January of this year, Congress appropriated \$500 million to expand quality programs for infants and toddlers through the Early Head Start-Child Care Partnership (EHS-CCP) grant opportunity. The EHS-CCP is a new competitive grant opportunity to support partnerships between Early Head Start programs and local child care providers. All EHS-CCP grantees must follow Head Start Program Performance Standards, including the requirement that all EHS teachers, at a minimum, have a CDA credential and training in early childhood development.

Like last year's effort "We've Got You Covered" the CDA Council assisted Head Start programs to meet the September, 2013 credentialing mandate and stands ready to assist Early Head Start and child care programs to meet the goal to create an experienced, qualified and credentialed teaching staff. The Council and the Head Start community has a long-standing relationship, in which tremendous efforts have been made to help programs meet the teacher credentialing requirements of the National Child Development Associate™. With this most recent effort, the Council will continue this effort to support the Early Head Start community and its local child care partners.

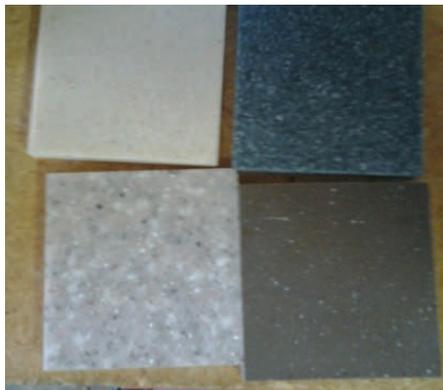
The Council will promote a new effort "Let's do this together!" to assist Early Head Start programs and their child care partners to ensure that staff are able to achieve either the Infant/Toddler Child Development Associate™ or Family Child Care Child Development Associate™ credential. They also encourage Early Head Start grantees to enter a formal partnership and receive invaluable benefits as a partner with the CDA Council.

THE RECYCLE SHOP ITEM OF THE MONTH IS:

2" x 2" square by 1/4" deep
squares of material samples

Suggestions:
*Use as game pieces in a
homemade board game.*
Make a mosaic or other crafts.

These are a bag item.



NEWS FROM CPSC



The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children.

Following is one of the important recalls to be found on the CPSC website at www.cpsc.gov. On the site you can sign up to receive alerts through many avenues including email, youtube, and twitter.

Recall Summary

Name of product: Vera Bradley Bear Ring Rattles and Bunny Stuffed Toys

Hazard: The pom-pom tail can detach from the body of the bear rattle and the bunny, posing a choking hazard to young children.

Description: This recall involves all Vera Bradley Bear Ring Rattles and Bunny stuffed animal toys. The products are made of cotton and fleece. The bear ring rattle has a white teddy bear head, arms attached to an O-shaped body with a green, blue, brown and pink crisscross pattern design rattle. The bear ring rattle measures about 4.25 inches in diameter. The bunny is 10 inches tall from the top of its head to the bottom of its foot and was sold in three printed patterns. The "Bunny in Lilli Bell" has green vines with pink and orange flowers on the body, limbs and the back of the ears. The "Bunny in Lola" has a crisscross geometric pattern on the arms, legs and ears of the white headed bunny with a floral print body. The "Bunny in Tutti Frutti" has a green with a pink and yellow floral printed pattern fabric covering whole body. All of the recalled rattles and bunnies have a white pom-pom tail on the back of the item. The name Vera Bradley is marked on a tag attached to each item along with the following serial numbers:

Item Pattern Serial No. Bunny-Lola 007590013357145,
Bunny-Lillie Bell 0000630012803140, Bunny-Tutti Frutti 0000630012803142,
Bear Ring Rattle-Lola 007590013234135.

Remedy: Consumers should immediately take them away from young children and stop using these recalled products and return them to Vera Bradley for a full refund.

Contact: Vera Bradley toll-free at (888) 855-8372 from 8 a.m. to 9 p.m. ET Monday through Friday and 8:30 am to 5 pm ET Saturday and Sunday or online at www.verabradley.com and click on Product Recall for more information.

