

# LITTLE children BIG challenges

## Memory Game

Elmo and his friends want you to know that you're very special, so they thought of some words to describe you! As you play this game, remember to feel proud of what you are.

## Tip for May

### How to Play:

1. Color and cut out the cards.
2. Help your child think of another word and draw it on the blank cards. Write the word and what it means.
3. Spread out the cards. Turn them face-down and mix them up.
4. Turn 2 cards over. Do they match? If so, help your child name a time she acted like the word they show. Set the matched cards aside. If not, turn them back over.
5. Keep turning over 2 cards at a time until you've matched them all!

### FRIENDLY



If you're a friendly person, you're nice and cheerful.

### HELPFUL



Helpful means being there for others when they need you.

### PERSISTENT



Being persistent means trying and trying again.

### CARING



Caring means showing others love and kindness.

### BRAVE



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CHILD CARE COUNCIL  
Your premier resource. Inc.



## CARING MATTERS

May 2015 - Vol. 34 Issue 5



Child Care Council strives to offer up-to-date, valuable, and exciting information and instruction through our child care courses.

Here is a sampling of upcoming classes at our Rochester location.

All classes are 6:30pm-9:00pm. See our website for more details.

**Don't miss out! Register today!**

### Sparking Creativity through Recycling—May 12

Instructor: Anne Leone

Join us for a fun filled evening in our newly remodeled famous Recycle Shop! Cheap and easy ideas will be given for you to transform ordinary materials into spectacular creations. Bring home a free bag of treasures to use in your child care program.



### A Look at Literacy: Nursery Rhymes & Fairy Tales—May 26

Instructor: Jennifer Shook

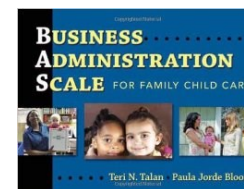


This course will instruct participants on how to add literacy to their child care programs by using Nursery Rhymes and Fairy Tales. We will discuss the use of Nursery Rhymes and Fairy Tales with infants, toddlers, preschoolers, and school agers. Many examples of activities will be given for providers to take back and experience with their children.

### Business Practices for Family Child Care—June 2

Instructor: Jason Place

This class will provide a broad overview of professional and business best practices in family child care programs, reinforcing the important role that providers play in determining the quality of care and education in our field. We will review the nationally recognized Business Administration Scale (BAS).



**President Jason Kiefer - CEO Barbara-Ann Mattle - Editor Jennifer Weykman**

\*\*\*\*\* LOCATIONS \*\*\*\*\*

Livingston County Branch Office  
3513 Thomas Dr., Suite 4  
Lakeville, NY 14480-0670  
Phone: (585) 346-6050  
Fax: (585) 346-6058

Main Office  
595 Blossom Rd., Suite 120  
Rochester, NY 14610-1825  
Phone: (585) 654-4720  
Fax: (585) 654-4721

Wayne County Branch Office  
510 West Union St., Suite 1  
Newark, NY 14513-9201  
Phone: (315) 331-5443  
Fax: (315) 331-5271



## Fidgets to Focus for Children with ADHD

By Bethany Williams, Special Needs Coordinator

According to the DSM-V, Attention Deficit Hyperactivity Disorder is defined as a persistent pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development. As with other disabilities, ADHD presents itself differently in each child. Common characteristics include inability to focus and hyperactivity. Below are some tips that you can use to help support children with ADHD.

### What is a fidget?

Experts report that engaging in an activity that uses a sense other than what's required for your primary task, such as listening to music while reading a textbook, can enhance focus and improve performance in children with Attention Deficit Hyperactivity Disorder.

### Fidget effectively

Fidgeting must be deliberate to be effective. Intentional fidgets allow you and your child to self-regulate ADHD symptoms in a controlled, constructive way. An effective fidget doesn't distract you from your primary task because it is something you don't have to think about.

### Doodle!

A creative learning trick is to encourage your child to draw or doodle when listening to a teacher's lecture, and this can be an effective strategy that may help the child to focus better.



### Busy hands

Using koosh balls or small sensory (textured or smooth) items will facilitate focus while a child is listening, talking or thinking for a sustained period of time.

### Try it out

Managing Attention Deficit Hyperactivity Disorder involves recognizing the child's needs and taking action. A good strategy to try is a fidget approach. Explore what the child likes and encourage the child to try different types of fidgets. Remember, each child may have a different fidget that they like.

Source: [www.additudemag.com](http://www.additudemag.com)

## CCC Membership Benefits and Application

### Individual-Non-Child Care Membership—\$35.00/yr

- Benefits**
- Loan privileges at the Early Childhood Professional Libraries
  - My First Library loan privileges for your own children between the ages of 6 wks thru 5 yrs
  - Free Notary Public Services
  - Council Pin, Lanyard, Tote Bag or Carabineer Key Tag

### Child Care Center Staff Member, Registered Family Child Care Provider or Legally Exempt Child Care Provider Membership—\$50/yr

- All Benefits Above Plus**
- 50% discount on Business Center Services
  - 10% membership discount every Tuesday on Recycle Shop purchases
  - Substantial member savings on Council offered classes and events

### Non-Child Care Organization Membership—\$75/yr

- All Benefits Above Plus**
- \$5.00 discount on individual staff memberships in the Child Care Council

### Single Site Group Family Child Care Provider—\$75/yr

- All Benefits Above Plus**
- Substantial member discount on in-service training at your location
  - Substantial discount on Council classes and events for provider and assistants

### Child Care Center, Nursery School, School-Age, Multi-Site Group Family Child Care Membership

\$150.00/yr (1-10 staff members)      \$250.00/yr (21-30 staff members)  
\$200.00/yr (11-20 staff members)      \$300.00/yr (31+ staff members)

- All Benefits Above Plus**
- Substantial Discount on Individualized Training Program and In-Service Sessions
  - All staff members eligible for substantial member savings on Council classes and events

## CCC Annual Membership Application

- ☐ Individual Membership (\$35)
- ☐ Center Staff Member Membership (\$50)
- ☐ Family Provider Membership (\$50)
- ☐ Single Site Group Family Child Care Membership (\$75)
- ☐ Non-Child Care Organization Membership (\$75)
- ☐ CACFP Family Provider (\$25)
- ☐ CACFP Group Provider (\$37.50)
- ☐ Center
  - ☐ Nursery School
  - ☐ School-Age
  - ☐ Multiple Site
  - ☐ Group Family
- ☐ 1 - 10 Staff Members (\$150)
- ☐ 21-30 Staff members (\$250)
- ☐ 11-20 Staff members (\$200)
- ☐ 31+ Staff members (\$300)

Mail form & payment to:  
Child Care Council Membership  
595 Blossom Road, Suite 120  
Rochester, NY 14610

Membership Fees are non-refundable

Please ✓ one

☐ New Membership      ☐ Renewal      ☐ Memb. # \_\_\_\_\_

Name \_\_\_\_\_ Home Phone ( ) \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Center Name \_\_\_\_\_ Center Phone ( ) \_\_\_\_\_

Center Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Total \$: \_\_\_\_\_ MC/Visa# \_\_\_\_\_ Exp. Date \_\_\_\_\_ V# \_\_\_\_\_

(3 digit # on back of credit card)

Amount Enclosed: \_\_\_\_\_ - Check # \_\_\_\_\_ Signature: \_\_\_\_\_

Please check one:    ☐ Council Pin    ☐ Lanyard    ☐ Carabiner Key Tag



## Quick Guide to the Annual Federal Budget Process - CONTINUED

*The federal government plays a crucial role in setting policy and investments for early care and education. Knowing how and when funding decisions are made helps us to take action for children, families, child care centers, and family child care providers!*

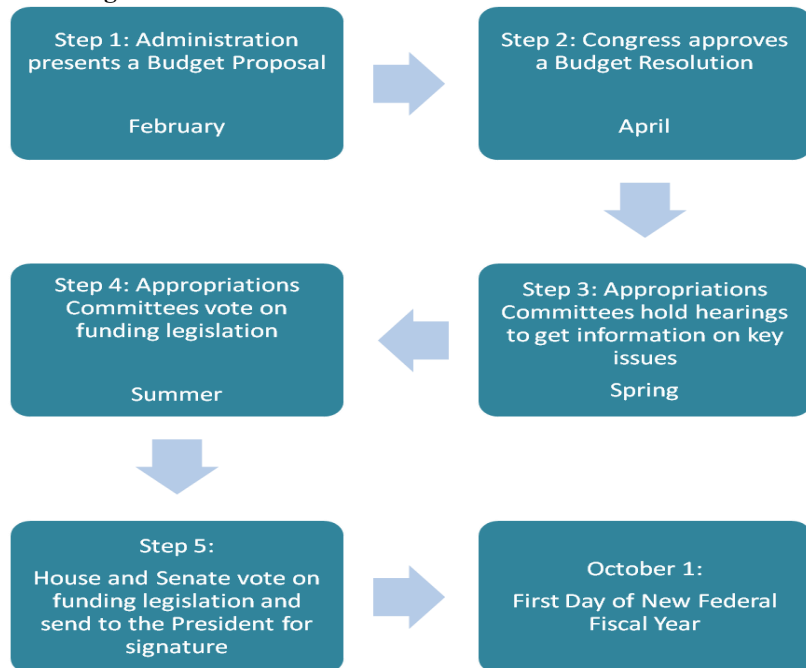
**Administration's Budget Proposal (see March Caring Matters)**

**Congressional Budget Resolution (see April Caring Matters)**

**House and Senate Appropriations Committee Action for "Discretionary" Funding**

The Appropriations Committees determine individual program funding for everything: Roads and clean water, farms and courts, everything from A to Z including federal investments in early care and education opportunities. This work is divided into Subcommittees. The House and Senate Subcommittees on the Departments of Labor, Health and Human Services and Education work on funding for the Child Care and Development Block Grant, Head Start, and other preschool opportunities, for instance. The Subcommittees hold hearings to gather information about how funds are used and what funds are needed. The Subcommittee writes, negotiates and votes on the funding legislation. These bills are then brought to the full Appropriations Committee for votes.

### Federal Budget Action Timeline



## Think Like a Scientist

By Beverly Maisch, Education Specialist

Why would I want to "think like a scientist?" A very simple answer: To help promote the same skills that scientists use. What skills are those, you may ask?

### Observe/Examine/Explore:



**SCIENCE**

Now that spring is upon us, you can see the changes outside that spring is really coming. Watch trees and birds and grass for signs of spring. It can be so reassuring when the weather is not doing the job of convincing us so well.

Bring things into the classroom for the children to explore! Encourage them to use all their senses (maybe not taste) and some words that you may not hear very often. Such as: Explore, classify, apply, similarities,

differences, organize, examine, function, prediction, investigation, formulate, charting, observation, experiment, evaluate, etc. This a great language and literacy extension.

### Measure/Compare/Chart:

This is a great way to begin studying objects that inevitably leads to questions about the objects. Questioning is one of the main traits of scientists (and the pursuit of answers). Comparing things and finding similarities and differences in them leads to new knowledge and sometimes new questions. Putting the new knowledge together in picture form or on a chart helps children represent it in a way that helps them understand the facts better than if they only observe.

### Sort/Organize/Classify:

Once children have compared and found similarities and differences it is a natural next step to begin to classify and organize the items they have been examining. There are many ways to sort and classify (for example shape, color, or size). You will want to have them consider how the objects will function in an investigation that you have prepared to conduct. Here is where another scientist skill comes into play. It is the skill of prediction. Invite the children to discuss the objects and their observations about how the object functions, then ask what they think the object will do in your investigation.

### Experiment/Evaluate/Apply:

Finally, conduct your experiment with the full participation of your team of scientists. Jointly formulate the questions you will use to evaluate the results of your experiment. Your group will be able to apply what your investigation has given in the way of new information and add to your knowledge set. Now consider changing the parameters of your investigation to gain other knowledge and so on.

**Caution! Scientists at work...**





## Free Vision Screenings

By Emily Leone RN, C-PNP Health Services Coordinator

**One in every 4 children** suffers from vision problems that could potentially lead to permanent vision loss. Vision loss in pre-school children threatens their ability to see which can be a barrier to learning and developing to their full potential. If detected and treated by age 5, most vision problems can be corrected.

The Early Vision Screening (EVS) program at the Association for the Blind & Visually Impaired (ABVI)-Goodwill helps to identify children with potentially blinding disorders. When vision problems are found, the children are referred to an eye doctor in their area for formal diagnosis and treatment, thus enhancing their vision and overall learning capabilities.

**Unlike a typical vision screening** performed in a doctor's office using eye charts or picture cards, the Early Vision Screening program uses a vision screening device that photographs the child's eyes. Within seconds it can detect refractive error (the need for glasses), strabismus (cross eyes), amblyopia (misaligned eyes), cataracts, and even tumors.

EVS provides the free screenings at local child care programs, preschools, and community centers throughout Monroe County. (Lions Clubs in Livingston and Wayne Counties also provide free vision screening for young children.) Because this type of screening requires minimal response from the child it **is effective with children who are preverbal, preliterate, and developmentally delayed**. Photo screening is in accordance with American Academy of Pediatrics policy and has proven to be effective in over 6,000 children that ABVI has screened to date.



All children referred are followed by EVS staff to ensure eye exams are obtained. Free eye exams and glasses can be provided for families lacking medical insurance.

To preserve the vision in the children we serve, **EARLY DETECTION IS KEY!** To offer this valuable free service to your families contact the Early Vision Screening office at (585) 697-5738. For Livingston and Wayne Counties call 585-654-4720 for Lions Club representatives.



## Congratulations CDA 77

Thank you for your hard work and dedication this past year. Every week we had so much fun together. I appreciate the time and effort you all put into this class. Even though I will miss you all, I'm so proud of you for moving forward and continuing your professional development! You were "perfect!" I know you will all succeed in your future endeavors! Congratulations,

**Andrea McKenna**

**Education Specialist/ In-Service Coordinator**



Pictured are;

Row1: Jaymie Morton, Mercedes Phelan, Andrea McKenna (instructor)

Row 2: Denise Tullar, Lamar Fisher

Row 3: Melissa Murray, Angela Mattice, Maggie Loran, Jessica Thompson, Donna Karnisky, Shanola Olufemi

Row 4: Jason Trax

Not Pictured: Kayley Anzel, Lynna Falkowitz, Sarah Pauly, and Brittany Wamser



## Plans of Study for Child Day Care Center Staff

The NEW child day care, school age, and small day care center regulations become effective [June 1st 2015](#).

One of the new regulations will require child day care center staff with plans of study, and those with plans permitted through a waiver request, to register in **Aspire**, which is the New York training registry for early childhood professionals. This requirement includes existing plans of study and becomes effective **June 1, 2015**. Progress on plans of study may be monitored through **Aspire** by Directors, for their staff, and by OCFS, for Directors.

The Aspire workforce registry is an integral piece of New York Works for Children, the State's integrated professional development system for the early childhood and school age workforce. Teachers, directors, family child care providers and trainers can use this online system to help them keep track of their employment history, education, ongoing professional development, and contributions to the field. If you are on a study plan, you will need to create an Aspire Professional Profile for yourself. We encourage you to support your staff to do the same. Due to the volume of expected registrants within the next two months, we suggest you **register soon** to be in compliance with this **June 1st** requirement. For more information or to register, go to: <http://www.nyworksforchildren.org/Aspire/Aspire.aspx>

For program directors and administrators, an **Aspire Organization Account** is an invaluable resource to help you maintain your staff's education and professional development records. With an Aspire Organization Account, you can see at a glance which staff members have current CPR and First Aid certification and the number of hours of professional development in each of the OCFS topic areas. All of this information is reviewed and verified by Aspire.



## Animals In Your Program

By Jennifer Hart Shook,  
Family Day Care and School Age Child Care Inspector

In the Family Day Care Regulations under Safety, there are several regulations that pertain to animals in your program.

They are as follows:

- 417.5 (l) (1) Any pet or animal kept indoors or outdoors at the family day care home must present no evidence of disease or parasite and pose no threat.
- (2) All pets that require a license must be licensed.
- (3) All required vaccines must be kept current.
- (4) The license and record of vaccines must be available to the Office when requested.
- (5) Animals posing a threat must be kept away from children and child care areas as per a written plan submitted to the Office.
- (6) The provisions of 417.5 (l) also apply to those pets or animals present in the home in areas used for child care which do not belong to the caregivers or household members.

Please remember:

**Dog licenses need to be renewed every year.**

Also, most vaccines are only good for two or three years, so make sure you check your documentation.

If you have questions, make sure you contact your local veterinarian.

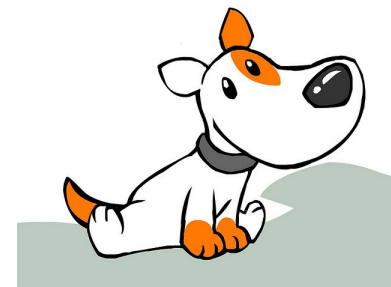
**Be very mindful of any animals near child care children.**

Children can be unpredictable and accidents can occur causing your favorite four-legged friend to defend him or herself.

Even the most well meaning pet can accidentally harm a child in an attempt to provide aid or comfort. Dogs in particular have been known to injure infants while attempting to carry them as they would a puppy.

**Always plan for the unexpected.**

When in doubt, keep your four-legged family member safely away from child care areas and child care children for **the pet's** safety as well as the safety of those you care for.





## Celebrate the Health of the Young Child

By Laurie Haley, Nutrition Services Director

In April, NAEYC's Week of the Young Child encouraged providers, families, and children to create fun, food-themed meals that promote healthy eating habits. You can incorporate **Taco Tuesday** each month in your program, not just in the Month of the Young Child.

Taco Tuesday is about more than just cheese and salsa. Cooking with young children develops math and science skills while promoting literacy and creativity. With the rise in childhood obesity, Taco Tuesday is a reminder for providers and families to encourage healthy nutrition and fitness habits at home and in the classroom

### Healthy Tacos

1 lb ground turkey	Low-Sodium Taco Seasoning
Onions and peppers, diced	Black Beans, rinsed
Whole Wheat Soft Tortillas	Low-Fat Shredded Cheddar
Chopped Romaine/Spinach	Diced Tomatoes

Drizzle 1 TBS olive oil in sauté pan, adding onions and peppers. Sauté 3-4 minutes, add ground turkey and brown until cooked through. Skim off any fat/oil. Add low-sodium taco seasoning with water, according to the package (or make your own seasoning with chili powder and cumin). Simmer 5-10 minutes. Spoon a portion of taco mixture onto a warmed whole wheat tortilla. Have each child add their own cheese, lettuce, tomatoes, and black beans (beans can be added to the meat mixture if you want it to be a "hidden" veggie). Help the children roll their tacos up, and enjoy!! Serve with a side of broccoli, green beans, or fresh fruit, and a glass of 1% or skim milk and you have served a healthy CACFP Lunch or Supper!!



Share this recipe with  
all the families you serve!



Classes are 6:30pm—9:00pm unless otherwise noted

NYS Required Categories are listed in parenthesis ( ) following the date

### May 2015

#### Rochester Office:

5/4-6/15-Family Child Care Business 101 Series \*

5/5-Being Successful in CACFP-For Providers who are NEW to CACFP

5/5-Being Successful in CACFP-For Providers who are NEW to CACFP **SPANISH**

5/6-Child Day Care Orientation 9:30am-Noon

5/6-(4,6,8,9) Child Abuse and Prevention

5/9-(2,3,5) Building a Healthy Plate Sat. 9am-11:30am

5/9-(2,4) CPR and First Aid 9am-2pm

5/9 & 16-(2,4,7) MAT Sat. 9am-2pm

5/11-(7,8) Know Your Regulations-Family Child Care

5/12-(1,3) Sparking Creativity Through Recycling

5/13-Child Day Care Orientation

5/18-(2,4,7) MAT Independent Study 6pm-9pm

5/21-(2,4,7) MAT Independent Study 6pm-9pm

5/26-(3,5) A Look at Literacy: Nursery Rhymes & Fairy Tales

5/28-MAT Skills Competency Demonstration 6pm-9pm

#### Lakeville:

5/2-(2,4) CPR and First Aid Sat. 9am-2pm

5/11,13,18,20,27-(1,2,3,4,5) Special Needs Training Series

#### Newark:

5/4-(Varies) FCC Professional Development & Support Series 6:30pm-8:30pm

5/11-Being Successful in CACFP-For Providers who are NEW to CACFP

5/12-(2,4,5) Asthma 101

5/27-MAT Skills Competency Demonstration 6pm-9pm

### June 2015

#### Rochester Office:

6/1-7/8-Family Child Care Business 101 Series \*

6/2-(3,4,5) Business Practices for Family Child Care

6/2-(2,4,7) MAT Independent Study 10am-1pm

6/3-Being Successful in CACFP-For Providers who are NEW to CACFP

6/4-(1,3,4) Bullying and Children with Special Needs

6/4-Child Day Care Orientation 9:30am-Noon

6/9-(7,8) Know Your Regulations-Child Care Centers

6/9-MAT Skills Competency Demonstration 9:30am-Noon

6/10-(1,2,3,5) Little Children, Big Challenges

6/11,16,18,23,25-(1,2,3,4,5) Special Needs Training Series **SPANISH**

6/13-(2,4) CPR and First Aid 9am-2pm

6/16-Child Day Care Orientation

6/20 & 27-(2,4,7) MAT 9am-2pm

6/22-(2,4,7) MAT Independent Study 6pm-9pm

6/29-(2,3,5) Building a Healthy Plate

6/29-Being Successful in CACFP-For Providers who are NEW to CACFP

#### Lakeville:

6/10-MAT Skills Competency Demonstration 6pm-9pm

6/16-Being Successful in CACFP-For Providers who are NEW to CACFP

#### Newark:

6/1-(Varies) FCC Professional Development & Support Series 6:30pm-8:30pm

6/9-(2,4,7) MAT Independent Study 6pm-9pm

See the January-June 2015 Course Calendar for details and a full course list.

Child Care Council courses, and links to SUNY videoconference information and EIP applications, are available at [www.childcarecouncil.com](http://www.childcarecouncil.com)

### \* The Family Child Care Business 101 Series covers all Family Child Care categories and includes:

- |                   |                         |                           |
|-------------------|-------------------------|---------------------------|
| • Health & Safety | • Introduction to CACFP | • Developing Your Program |
| • CPR & First Aid | • Business Class        | • Tax Class               |



## **Child Care Council** **Office Schedule and Calendar of Events**

### *Monroe County-Rochester*

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

### *Livingston County-Lakeville & Wayne County-Newark*

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

#### **May 2015**

- 19th-Council of Child Care Administrators Meeting 10am-12pm
- 25th-Office closed in observance of Memorial Day
- 27th-Staff Meeting, Office closed 10am-12pm

#### **June 2015**

- 24th-Staff Meeting, Office closed 10am-12pm

#### **Check out our social media pages!**

Twitter	<a href="https://twitter.com/ChildCareCoun">https://twitter.com/ChildCareCoun</a>
Facebook	<a href="https://www.facebook.com/childcarecouncilinc">https://www.facebook.com/childcarecouncilinc</a>
Pinterest	<a href="http://pinterest.com/ccouncilinc/">http://pinterest.com/ccouncilinc/</a>
YouTube	<a href="http://www.youtube.com/user/ChildCareCouncilinc">http://www.youtube.com/user/ChildCareCouncilinc</a>

## **Meet the Staff of Child Care Council**

Introducing Joanne Buell, RN, MSN, Health Specialist



Hello, my name is Joanne Buell. I joined Child Care Council in 2007 as a Health Care Consultant and Certified Medication Administration Trainer (MAT). I have worked in a variety of capacities in my 30 years of nursing; newborn nursery, Women's Health Nurse Practitioner and school nursing. As you can see, I am passionate about the health of women and children. Working at Child Care Council, I am able, through a variety of activities, to continue with my life's work. I enjoy promoting health, and problem solving health concerns with child care providers through on-site review of health care plan policies, putting in place safe medication administration procedures, and teaching classes on asthma and other health topics affecting children. I am most excited about a project I am involved in that promotes the health and safety of children with asthma, our Asthma Friendly Child Care Endorsement! Feel free to contact me with any health concerns you have. I would love to meet you!



## **A Closer Look**



## **Child Care and Nutrition**

By Gina Barber,

Legally Exempt Enrollment Specialist

Recently, in our Legally Exempt Training Series, we looked at ways to encourage and promote good nutrition and health in our child care programs. In our class we found out that, according to the CDC, in 2012 more than 1/3 of children and adolescents in the U.S. were overweight or obese and this is often as a result of "caloric imbalance" which is when we consume more calories than we burn. Adults play a critical role in improving this situation for our children. Children look to adults to set models for behavior and habits.

As always, the Child and Adult Care Food Program (CACFP) is available to qualifying providers and is a great resource for information, activities, and ideas to improve and maintain good nutrition in programs. We also looked at other resources available and we learned about three great websites with plenty of free resources for child care programs.

\* [www.choosemyplate.gov](http://www.choosemyplate.gov)—has free print-outs, activities, flyers and information for children.

\* [www.letsmove.gov](http://www.letsmove.gov)—is First Lady Michelle Obama's initiative for healthier lifestyles across America and has many resources available for all ages.

\* [www.healthykidshealthyfuture.org](http://www.healthykidshealthyfuture.org)—is a spin off of the Let's Move Campaign geared toward child care programs. See below for some "Let's Move! Child Care Goals"

#### **Let's Move! Child Care Goals:**

- ♥ **Physical Activity:** Provide 1-2 hours of active play per day
- ♥ **Screen Time:** For children over the age of 2, no more than 30 min/day
- ♥ **Food:** Serve fruits and vegetables at every meal
- ♥ **Beverages:** Provide access to water at all times
- ♥ **Infant Feeding:** Facilitate breastfeeding

## Language and Literacy Tips:

### *Collect Stories*

Keep stories alive by writing them down.

#### *Put it in Writing*

Does a child want you to tell the same story again and again? This time, write it down. Make a Book: Let a child scribble by the words you write. Tie the pages together with yarn or string.



How it works: Helping a child remember the people, things, and stories that he loves will get him ready to read and write.

## THE RECYCLE SHOP ITEM OF THE MONTH IS:

### *Spools*

Cardboard center with plastic ends  
3 for \$1.00



## NEWS FROM CPSC



The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children.

Following is one of the important recalls to be found on the CPSC website at [www.cpsc.gov](http://www.cpsc.gov). On the site you can sign up to receive alerts through many avenues including email, YouTube, and Twitter.

**Recall Date:** December 18, 2015, **Recall Number:** 15-051

### **Kiddie Korral Recalls Girls Hoodies with Ponies Due to Strangulation Hazard** *Recall Summary*

**Name of Product:** Pink Pony Hoodies

**Hazard:** A drawstring through the hood of the hoodies can pose a strangulation hazard to children. Drawstrings can become entangled or caught on playground slides, hand rails, school- bus doors or other moving objects, posing a significant strangulation and/or entanglement hazard to children. In February 1996, CPSC issued guidelines about drawstrings in children's upper outerwear. In 1997, those guidelines were incorporated into a voluntary standard. Then, in July 2011, based on the guidelines and voluntary standard, CPSC issued a federal regulation. CPSC's actions demonstrate a commitment to help prevent children from strangling or getting entangled on neck and waist drawstrings in upper outerwear, such as jackets and sweatshirts.

**Consumer Contact:** Kiddie Korral at (800) 445-7195 from 9 a.m. to 5 p.m. ET Monday through Friday, or online at [www.kiddiekorral.com](http://www.kiddiekorral.com) and click on the Recall tab at the top of the page.

**Description:** This recall involves Kiddie Korral girl's pink hooded sweatshirts with red ponies and a drawstring through the hood. The zippered front hoodies have two front pockets, are made of 100% polyester and were sold in sizes 2 through 12. A label sewn into the garment's neck seam reads "Kiddie Korral" and a label sewn into the side seam has RN#117026 and style number 327.

**Remedy:** Consumers should immediately take the hoodies from children and remove the drawstring to eliminate the hazard. Consumers can return the hoodies to the place of purchase for a full refund.

**Sold at:** Children's boutiques, gift shops and other specialty retail stores nationwide from December 2012 through November 2014 for about \$25.

