



Supporting Social & Emotional Competence in New York's Young Children

Pyramid Model Master Cadre Team ♦ Providing Training & Coaching

What is the Pyramid Model?

New York is participating in an early childhood [professional development opportunity](#) designed to [support the social and emotional development of children birth through five](#). The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) has developed a conceptual framework of [evidence-based practices](#) for [promoting young children's social and emotional competence and for preventing and addressing challenging behavior](#). The Pyramid Model includes extensive training materials, videos, and print resources to help New York's programs and providers implement the model.

The infant toddler modules are designed for professional development providers and teachers/home visitors/caregivers, family child care providers who work with infants and toddlers (birth – three years of age).

Each module is a whole day training (6-7 hours) although modules can be broken up into shorter trainings over a period of several days if preferred. Modules should be completed in order as concepts built upon each other.

[Infant Toddler Module 1: Social Emotional Development Within the Context of Relationships](#)

Topic 1: Understanding Social Emotional Development

Topic 2: Understanding Behavior & Making Sense of What you See and Hear

Topic 3: Forming and Sustaining Relationships with Young Children

Topic 4: Working with Families to Support Infant and Young Children's Social Emotional Development

[Infant Toddler Module 2: Responsive Routines, Environments and Targeted Strategies to Support Social Emotional Development in Infants and Toddlers](#)

Topic 1: Social Emotional Climate in Infant Toddler Care Settings

Topic 2: High quality Supportive Environments, including Schedules, Responsive Routines and Individual Caregiving.

Topic 3: Targeted strategies to Build Social Emotional skills.

[Module 3: Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses](#)

Topic 1: What is Challenging Behavior?

Topic 2: A Relationship-based Approach to Challenging Behavior

Topic 3: Developing an Individual Support Plan

If you are interested in more information about how to bring the Pyramid Model to your program, please contact Rose Shufelt, Master Cadre trainer, at 585-654-4740 or r.shufelt@childcarecouncil.com.