



News You Can Use

Rochester Business Journal- Greater Rochester Awards honor achievement in nonprofits

The 2016 Greater Rochester Awards honored more than a dozen individuals and six organizations for their contributions to the area's nonprofits. On October 14, Bethany Williams, Special Needs Coordinator at Child Care Council Inc. was given the The Rising Star award that is given to staff members who have demonstrated a fast-track record of accomplishment and growth of responsibilities in delivering agency services. Congratulations Bethany!

CCC staff L to R: Renee Scholz, Josean Vargas, Kristen Torkelsen, Bethany Williams, Tamika Johnson

President Jason Kiefer - CEO Barbara-Ann Mattle - Editor Jennifer Weykman

***** LOCATIONS *****

Livingston County Branch Office
3513 Thomas Dr., Suite 4
Lakeville, NY 14480-0670
Phone: (585) 346-6050
Fax: (585) 346-6058

Main Office
595 Blossom Rd., Suite 120
Rochester, NY 14610-1825
Phone: (585) 654-4720
Fax: (585) 654-4721

Wayne County Branch Office
510 West Union St., Suite 1
Newark, NY 14513-9201
Phone: (315) 331-5443
Fax: (315) 331-5271



CHILD CARE COUNCIL
Your premier resource. Inc.



CARING MATTERS

January 2017 - Vol. 36 Issue 1



Strengthening Working Families Initiative

Child Care Council is pleased to announce that our agency is partnering with Rochester Rehabilitation Center on a new effort to help link high-quality child care to job training and career advancement.

The Strengthening Working Families Initiative (SWFI), a U.S. Department of Labor effort, is designed to create access to living-wage jobs and support career advancement in high-demand industries for parents with dependent children at home. Low-to middle-skilled parents will obtain opportunities to advance in their careers in health care, advanced manufacturing, and information technology, while addressing barriers related to accessing training and employment faced by those with child care responsibilities.

SWFI is available to adults 18 years and older who are the primary caregivers of one or more children under the age of 13 (or children ages 13 to 18 who have a developmental disability) who want to increase skills through short-term training related to career advancement.

Rochester Rehabilitation was awarded a Department of Labor grant enabling the agency to collaborate with other organizations and area employers on this effort. In addition to Child Care Council, other SWFI partners include Action for a Better Community, the United Way of Greater Rochester, and the Workforce Development Institute.

The delivery of high-quality care from providers – and access to safe and affordable child care for parents – will be critical to the success of this effort. Child care providers can help by offering flexible child care schedules that meet the families' needs, by keeping information about their programs up to date, and by being in compliance with the NYS OCFS Child Care Regulations.

Continued on page 13



vroom

New ideas for helping your child get dressed.



Name That Clothing

Try getting dressed a new way this morning! Lay your child's clothes out, but instead of asking him/her to find his/her pants, ask him/her, "Can you find the clothes you wear on your legs? On your feet?" Keep playing until your child is dressed.

Ages 4-5





Brainy Background

powered by Mind in the Making

This new way of dressing gives your child practice using information he/she is holding in his/her mind--what scientists call your child's "working memory." Using information you know in different ways helps lead to success in school and success in life!

For more activities like these, check out the free Daily Vroom mobile app!

*Shake, Rattle and Roll.
Have fun with dancing and movement.*



Dance Party

Your child may not be walking or talking yet, but with your help, they can definitely boogie. So turn on some music and hold your child as you dance around. When you're sitting down together, shake your arms to the music and see if your child can do the same!

Ages 0-1





Brainy Background

powered by Mind in the Making

Paying attention to sounds and movements is an early step in listening for sounds—a reading skill.

For more activities like these, check out the free Daily Vroom mobile app!

For more tips and to explore the wonderful world of VROOM visit: www.joinvroom.org



CCC Membership Benefits and Application

Individual-Non-Child Care Membership—\$35.00/yr

- Loan privileges at the Early Childhood Professional Libraries
- My First Library loan privileges for your own children between the ages of 6 wks thru 5 yrs
- Free Notary Public Services
- Council Pin, Lanyard, Tote Bag or Carabineer Key Tag

Child Care Center Staff Member, Registered Family Child Care Provider or Legally Exempt Child Care Provider Membership—\$50/yr

- All Benefits Above Plus**
- 50% discount on Business Center Services
 - 10% membership discount every Tuesday on Recycle Shop purchases
 - Substantial member savings on Council offered classes and events

Non-Child Care Organization Membership—\$75/yr

- All Benefits Above Plus**
- \$5.00 discount on individual staff memberships in the Child Care Council

Single Site Group Family Child Care Provider—\$75/yr

- All Benefits Above Plus**
- Substantial member discount on in-service training at your location
 - Substantial discount on Council classes and events for provider and assistants

Child Care Center, Nursery School, School-Age, Multi-Site Group Family Child Care Membership

- | | | |
|--------------------------------|-----------------------------------|-----------------------------------|
| All Benefits Above Plus | \$150.00/yr (1-10 staff members) | \$250.00/yr (21-30 staff members) |
| | \$200.00/yr (11-20 staff members) | \$300.00/yr (31+ staff members) |
- Substantial Discount on Individualized Training Program and In-Service Sessions
 - All staff members eligible for substantial member savings on Council classes and events

CCC Annual Membership Application

- Individual Membership (\$35)
- Center Staff Member Membership (\$50)
- Family Provider Membership (\$50)
- Single Site Group Family Child Care Membership (\$75)
- Non-Child Care Organization Membership (\$75)
- CACFP Family Provider (\$25)
- CACFP Group Provider (\$37.50)
- Center
 - Nursery School
 - School-Age
 - Multiple Site
 - Group Family
 - 1 - 10 Staff Members (\$150)
 - 21-30 Staff members (\$250)
 - 11-20 Staff members (\$200)
 - 31+ Staff members (\$300)

Mail form & payment to:
 Child Care Council Membership
 595 Blossom Road, Suite 120
 Rochester, NY 14610

Membership Fees are non-refundable

Please one

New Membership

Renewal Membership

Memb. # _____

Name _____ Home Phone () _____

Home Address _____ City _____ Zip _____

Center Name _____ Center Phone () _____

Center Address _____ City _____ Zip _____

Total \$: _____ MC/Visa# _____ Exp. Date _____ V# _____

(3 digit # on back of credit card)

Amount Enclosed: _____ - Check # _____ Signature: _____

Please check one: Council Pin Lanyard Carabiner Key Tag



NEW Head Start Program Performance Standards Now Available on the ECLKC!

The Office of Head Start (OHS) is pleased to present the new Head Start Program Performance Standards Showcase. This first release of the Showcase features a series of videos that examine highlights and major changes to the regulations and standards. Hear from OHS leadership about how the new HSPPS apply to major Head Start program areas. They will be adding more to the Showcase over the course of the fall.

Explore regulation highlights by topic:

- Governance
- Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)
- Program Structure
- Education
- Health
- Family and Community Engagement
- Human Resources & Professional Development
- Program Management
- Administrative & Fiscal Requirements

Access the New HSPPS

As a reminder, the full HSPPS are available:

- Digitally: <https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii>
- As a PDF: <https://eclkc.ohs.acf.hhs.gov/hslc/hs/docs/hspss-final.pdf>

The HSPPS have also been updated on the Head Start Resources mobile app for the App Store and the Play Store.

The Spanish translation of the HSPPS will be available soon!



Embracing Culture

By: Rose Shufelt, Infant Toddler Specialist



It's time once again to prepare for next week's activities. The teacher pulls out her lesson plans and decides that she will have a multicultural celebration. Monday they will concentrate on China, Tuesday, Mexico, Wednesday, Spain, etc. She is feeling really good about how her plans are coming along and she has all kinds of ideas for songs, stories, music, and art projects for each country. Is this teacher embracing a family's culture? Although what she is doing is ok, her program is probably not as culturally sensitive as it could be.

When talking about incorporating the cultures of the families that you serve, you want to do things daily to let parents and children know that who they are and what they believe in is important to you and your program. By including experiences that are consistent with those the children have at home, you provide children with cultural continuity. This is especially important to infants and toddlers because this is a crucial time for the development of their sense of identity. Whether at home or in child care, caregivers play a significant role as transmitters of culture. Professional caregivers have an ongoing responsibility to heighten their sensitivity to the culture of the families they serve. We must respond in ways that support the healthy development of children by providing as much consistency with the home culture as possible.

The following are some ways that you can achieve cultural continuity, even if your cultural background is different from that of the families in your program.

Use children's home language(s) as much as possible

If you do not speak a child's home language, you will have to think creatively to bring the language into your program. For example, encourage family members to speak their home language when they visit and teach you some important words. Ask families to make tapes of stories and music their children know from home. Get help if necessary to translate written communications.

Reflect children's culture in daily routines

Knowing how daily routines are handled at home can help you make the children feel at home in child care. For example, a child who is expected to eat neatly at home may need extra reassurance when she spills her juice at lunch.

Reflect children's families in the environment

Display photographs of children's families that they have chosen to share. Incorporate foods, activities, toys, and songs that children know from home into their daily lives in childcare.

Work towards understanding

When adults in their lives share a consistent approach, children gain a sense of continuity that helps them feel safe and secure in child care. Most likely there will be times that you will have different points of view with the parents about caring for their child. Work with parents and problem solve together to work at a compromise. Spend time really getting to know the child's culture and traditions so you have an understanding of the parents and their child rearing practices.

Providing culturally sensitive care is more than spending a week studying different cultures. It is truly embracing the cultures of the children and families in your care. When you do, you build children's confidence, competence, and connections.

Bits and Pieces

By Joanne M. Buell RN, MS, Child Care Health Coordinator

As 2017 begins, here are a few health highlights from last year:

- **Flu season** (October-May) hit late in 2016 (March –through April). It takes 2 weeks for the flu vaccine to build immunity, so get your flu vaccine soon! Remember to post your required “Flu Information for Parents” poster in a prominent spot!
- **Before the Emergency Medications** (for asthma and anaphylaxis) can be administered, the child’s parent, health care provider or Health Care Consultant must instruct you on how to administer the medication. Individual instruction must occur and be documented in each child’s file.
- **Auvi-Q epinephrine auto injection device** was recalled for inconsistent dose administration. No Auvi-Q devices should remain in child care programs. **Good news!** It has been re-designed and is expected back on the market in 2017.
- **EpiPen administration has changed.** When administering the EpiPen, hold the child’s leg firmly, swing and inject as you slowly count to 3 (not 10).
- **EpiPen auto-injector cost** has risen exponentially. Contact the manufacturer (Mylan) for coupons to offset the cost.
- OCFs has **updated the Health Care Plan TWICE this year.** If you are renewing your child care registration or license, be sure to check which version Health Care Plan you have. September 2016 Health Care Plan has much less formatting problems and the missing sections from previous versions have been restored. Health Care Plans from before 2014 (FDC & GFDC) or 2015 (DCC & SACC) may not reflect the new Regulations and should be updated. Check with your Registrar or Licensor.
- The **NYS Immunization Survey** required for GFDC and DCC programs annually changed its schedule in 2016. DCC programs still have a March deadline. However, GFDC programs had a new September deadline.
- The FDA issued a ban against antibacterial soaps especially containing the toxic ingredient triclosan. These products should be removed from your programs.

Well, there you have it! Wonder what 2017 will bring? As always, contact us with any questions or concerns.



Meeting the CDA Professional Education Requirements

We often get questions from child care providers in what kinds of training can be used for the national CDA credential. Education may be completed through a wide variety of training organizations, including two and four-year colleges, private training organizations, vocational or technical schools, resource and referral agencies, and early childhood education programs that sponsor training (such as Head Start or the U.S. Military).

You may accumulate the hours from a single training program or from a combination of programs. Each agency or organization must provide verification of your education in the form of a transcript, certificate, or letter on official letterhead. The Council accepts in-service training, but does not accept training obtained at conferences or from individual consultants.

All professional education hours must be awarded by an agency or organization with expertise in early childhood teacher preparation. These hours can be for college credit or no credit. College-level course work and Degrees must be from accredited institutions of higher education listed on the U.S. Department of Education: website. <http://ope.ed.gov/accreditation/>

Congratulations!

Joyful Beginnings Child Care in Avon, and their sister center, Pride and Joy Child Care in Henrietta, were recently awarded Pathways National Accreditation by Children's Institute, an affiliate of the University of Rochester.



Joyful Beginnings and Pride and Joy have successfully completed a rigorous process to meet or exceed 500 criteria, which are above what is required by the State of New York Office of Children and Family Services in order for centers to operate. The process of accreditation is extensive, evaluating parent and staff satisfaction, and program quality, including the facilities, qualifications of staff and leadership, and record keeping. Accredited centers deliver programming of the highest quality for young children. Thank you to the staff for all your hard work!

Breaking News For Babies

Congress Passes Mental Health Reform-Legislation Includes Grants for Infant and Early Childhood Mental Health

Huge news for infant and toddler advocates! Congress passed broad mental health reform legislation, including new grants to promote infant and early childhood mental health! Rolled into the larger 21st Century Cures Act, the legislation was passed along bipartisan lines.

Spearheaded by ZERO TO THREE and advocates across the country, the inclusion of the infant and early childhood mental health grants signals that Congress has now recognized the need to begin comprehensive mental health reform where the foundations of strong mental health are laid – with young children, starting from birth. Specifically, the provision:

Authorizes \$20 million for grants to develop, maintain or enhance infant and early childhood mental health promotion, intervention, and treatment programs.

Ensures that funded programs are grounded in evidence and are culturally and linguistically appropriate.

Allows funds to support: age-appropriate promotion, early intervention, and treatment services; training mental health clinicians in infant and early childhood mental health; training for infant and early childhood mental health clinicians to integrate with other providers who work with young children and families; and mental health consultation in early care and education programs.

“This is an important victory toward improved infant mental health prevention, identification and treatment – and the first time the needs of very young children have been recognized by Congress,” said Matthew Melmed, Executive Director of ZERO TO THREE. “We are extremely grateful to the Congressional champions on this issue, including Senators Bill Cassidy and Chris Murphy, Chairman Lamar Alexander and Ranking Member Patty Murray, and Chairman Fred Upton and Ranking Member Frank Pallone for recognizing that babies’ mental health matters and fighting for them throughout this process.”

President Obama is expected to sign the bill into law soon.

Winter Activities are “Cool”

By Pam Patrick, Legally Exempt Enroller

Oh the weather outside is frightful...

If you’re like me, you like to stay inside and warm during the cold winter months. But kids love to get outside and explore in all kinds of weather, even in cold months. Be sure the kids are dressed properly for the snow (coats, hats, gloves, boots, etc.) and give them free time to explore the snow. Kids can make different footprints, snow angels, snowmen, and make snow forts or igloos. For fun, put colored water in a spray bottle and the kids can color the snow. Sledding and snowshoeing, if you have the proper equipment, is also a fun way for the kids (and you!) to get some exercise.

Organized or adult-led activities can be fun for the children, too, and they just might learn something. Try looking for animal tracks and have the kids guess what type of animal made them. Make a birdfeeder indoors and then find a good place in the yard to hang it. Let the kids practice drawing shapes, pictures, and writing letters in the snow. Bring out a ruler and let the kids measure how much snow is on the ground.

If you want some quiet time, bring out mugs of hot cocoa, wrap up in a blanket and sit on a swing. Tell some stories or read a book. The important thing is that you and the kids are outside getting some fresh air and enjoying the winter!



Additional ideas for outdoor winter fun can be found at <http://www.moneycrashers.com/fun-outdoor-winter-activities-kids-adults/> and <http://www.fishwildlife.org/files/101ThingsWinter.pdf>



Have a Happy and Healthy New Year

By Abbey Copenhaver, Registered Dietitian

The holiday season is an exciting time for friends and family to celebrate traditions. This is also a great time to be thinking about healthy year-round traditions for your family such as nutritious recipes and fun activities.

Cookies and other sweets are fun and have a place in moderation but don't forget about creating healthy traditions. Below are a few ideas to get families started on including fun and healthy traditions that can be passed on to future generations:

- Family meals: Meals together creates a natural environment for conversation and role modeling. Whether your family meals are once a month or every night it's an opportunity to make time for one another.
- Everyone picks a dish: Letting kids and other family members contribute their signature dishes is a great way to encourage a positive cooking environment in your home. Even taking a classic dish and remaking it with more veggies (for example including roasted veggies in your stuffing recipe) can make classic dishes more nutritious.
- Cooking together: Include family and friends in preparing and cooking meals. Giving age-appropriate tasks to kids and/or pair young and older kids to cook a dish together. Make meal preparation just as much a tradition as eating the meal.
- Winter outdoor activities: Sledding, building a snow family and/or igloo, walks, skating, snowball fun.
- Home made decorations: Encourage your family's creative side and craft ideas with a holiday paper chain, popcorn garland, paper snowflakes and other homemade items.

These are just a few ideas to get us started. If you already have fun and healthy family traditions feel free to pass your tips along to others. *Have a Happy and Healthy New Year!!!*



The U.S. Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children.

Following is one of the important recalls to be found on the CPSC website at www.cpsc.gov. On the site you can sign up to receive alerts through many avenues including email, YouTube, and Twitter.

Sargent Art Recalls Craft Paints Due to Risk of Exposure to Bacteria

Recall Summary

Name of product: Arts and crafts tempera and finger paints

Hazard: The paint can contain harmful bacteria. Exposure to certain bacteria can have adverse health effects in immunocompromised individuals, posing a risk of serious illness including a bacterial infection. Consumers with healthy immune systems are not generally affected by the bacteria.

Consumer Contact: Sargent Art at 800-827-8081 from 9 a.m. to 5 p.m. ET and Monday through Friday, or online at www.sargentart.com and click on "Recall" for more information.

Units: About 2.8 million units of paint in the U.S. (in addition, 20,000 units in Canada)

Description: This recall involves 13 types of Sargent Art tempera and finger paints. All colors and sizes of the following type of Sargent Art paints are included in the recall:

- Art-Time Tempera Paint
- Art-Time Washable Finger Paint
- Art-Time Washable Fluorescent Finger Paint
- Art-Time Washable Fluorescent Tempera Paint
- Art-Time Washable Glitter Finger Paint
- Art-Time Washable Paint
- Fluorescent Tempera Paint
- Liquid Tempera Paint
- Supreme Tempera Paint
- Value Tempera Paint
- Washable Finger paint
- Washable Glitter Paint
- Washable Tempera Paint



Remedy: Consumers should immediately stop using the recalled paints and contact Sargent Art for a full refund.

Sold At: Hobby Lobby, Walmart and other stores nationwide and online at Amazon.com and ShopSargentArt.com from May 2015 to June 2016 for between \$1 and \$8.



Child Care Council

Office Schedule and Calendar of Events

Monroe County-Rochester

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

Livingston County-Lakeville & Wayne County-Newark

Hours are Mon-Fri 9am-5pm. Other hours available by appointment.

Jan 2017

- 2nd - Office Closed for New Year's Day
- 16th - Office Closed for Martin Luther King, Jr. Day
- 30th - Child Care Council Staff Meeting-Office closed 10am-Noon

Feb 2017

- 20th - Office Closed for Presidents' Day

March 2017

- 1st - Child Care Council Staff Meeting-Office closed 10am-Noon

Check out our social media pages!

Twitter	https://twitter.com/ChildCareCoun
Facebook	https://www.facebook.com/ChildCareCouncilinc
Pinterest	http://pinterest.com/ccouncilinc/
YouTube	http://www.youtube.com/user/ChildCareCouncilinc

Meet the Staff of Child Care Council

Introducing Catherine Turco, CACFP Specialist



Hello, my name is Cat Turco. I started my career at Child Care Council in August of 2012. I received my degree from SUNY Brockport in English in 2009 and worked in early childhood before joining the Council. I have worked as a CACFP Specialist for the duration of the time with the organization.

I truly enjoy working with people and making connections throughout the community. Through the work that I do, I feel that I am able help, support and encourage providers. I hope to make a difference in their lives and help them reach their fullest potential. In my free time, I enjoy reading, yoga and fitness and most importantly, spending time with my family.

I look forward to growing with the Council and being a part of all the great things we continue to offer in the upcoming years.



A Closer Look



Get Kids Moving!

By Tom Goodno, Registrar

With winter upon us, the daylight hours are shorter, the weather colder, and the urge to remain indoors snuggled up with a blanket in front of the TV is sometimes hard to resist. But...Remember your Regulations! Your daily schedule of activities must include physical activity, appropriate to the ages of the children in care, every day.

Daily physical activity is an essential component of a healthy lifestyle and can produce long-term benefits. Just a small sampling of these benefits include building strong bones, muscle and joint development, increases to self-esteem and energy, while decreasing the likelihood of obesity, chronic diseases, and depression.

In the past 20 years, there has been a significant increase in obesity in the United States, with over 17% of children and adolescence (ages 2 -19 years of age) considered obese.

Getting active and incorporating fitness into your daily routine doesn't have to be difficult. There are plenty of online resources available to you. The following sites are just a few to explore:

Kids.Gov
 Snaped.fns.usda.Gov
 Fitness.Gov
 HealthyChildren.Org
 AbcHomePreschool.com



As a child care provider, you have the ability to positively influence our next generation. Get creative, have fun, but more importantly, Get Moving!



Let It Snow!

By Kristen Torkelsen, Special Needs Advisor



Waking up to a snow day can be the best news for a child, but it can also create havoc for children with special needs. Changes in a child with special needs routine or schedule may cause increased stress or anxiety and may even lead to a meltdown.

AutismKey.com offers some wonderful suggestions on how parents and caregivers can prepare for the unexpected snow day and turn it into a day of fun for all!

1. Talk about the possibility of school closing.

As soon as inclement weather is on the radar, begin talking about the possibility of a snow day. Discuss why it may be dangerous to commute. Use visual supports if necessary.

2. Go out and play in the snow.

For kids with sensory systems that don't mind the cold or the extra layer of clothing. Snow play has endless possibilities and many activities are OT exercises in disguise. Making snowballs, pulling a sled, catching snowballs, making snow angels, shoveling, etc. all work on gross motor and fine motor skills. Bring the snow indoors and experiment with it if the weather is too cold to be outdoors.



3. Create a special container just for inclement weather days.

Put music, special books, toys, and games in a container that are to be used only on bad weather days. Take one item out at a time to avoid overstimulation.

4. Go out for a drive.

If you are not intimidated by the weather (and the roads are deemed safe to drive on) go to your child's favorite indoor play center or museum. Chances are the weather deterred most of the other customers and it won't be so crowded and overstimulating.



Changes in routine can be hard for any child to cope with. With preparation and communication an unexpected day off can be transformed into a day full of fun and learning for everyone!

Strengthening Working Families Initiative

(continued from page 1)

Child Care Council's role is to work with parents to help them find high-quality child care that is near their job-training sites and that can help them transition to full-time child care once they are employed. Our specialists will meet with parents that need child care, schedule interviews with providers, and tour the child care programs with the families. They also will stay connected with the parents to ensure that child care remains in place and assist families if back-up care is needed. This program will help give parents the security of knowing that their children are getting quality training as they are getting job training.

If you would like more information about SWFI or if you have any questions about how you can participate in this initiative, please contact:

*Renee Scholz, Referral Services Director, at r.scholz@childcarecouncil.com or 585.654.1286

*Rachael Texeira, Child Care Navigator, at r.texeira@childcarecouncil.com or 585.654.1199

THE REPURPOSE AND MORE STORE

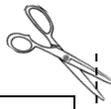
ITEM OF THE MONTH IS:

Wood bundle
Mix sizes
\$10 per bundle





COURSE REGISTRATION FORM



For Health & Safety or Business 101 Series, NYS License/Registration Booklet #: _____

Name _____ Home Phone _____

If your name has changed, please write your previous name below

Work Phone: _____

Child Care Council Membership # _____ Email Address: _____

Home / Mailing Address _____

City/Town _____ Zip _____ County _____

Is this a change of address or contact? Yes No

Business/Center Name _____ County _____

Family Child Care Facility Group Family Child Care Facility Legally Exempt Provider

Child Care Center School-Age Child Care Program

Other _____

Home Language _____ Interpreting Services Requested Yes No

COURSE TITLE	COURSE DATE	LOCATION Lakeville Rochester Newark	COURSE FEE
			\$
			\$
			\$

Registrations MUST be received at least one week BEFORE class

Please mail this form, with your payment to:

Child Care Council, Inc.

595 Blossom Rd., Suite 120
Rochester, New York 14610

Attention: Finance Department

Method of Payment	
Cash	\$ _____
Check # _____	\$ _____
EIP Award # _____	\$ _____
Child Care Council Voucher (please enclose)	\$ _____
Visa/Mastercard	\$ _____
Card # _____ (Three digits from back of card) V# _____	
Name of Card Holder _____	
Expiration Date _____	
Signature _____	
Total Enclosed	\$ _____

Office Use Only	
EIP technical assistance by: _____	Date _____
EIP Application Received _____	
EIP Award Letter Received _____	
PO Completed for EIP Reimbursement _____	

Revised: March 2015

CLASSES AT CHILD CARE COUNCIL JAN-FEB 2017

Are you interested in becoming a Family or Group Family Child Care Provider?

Follow the path to your new child care business! New York State requires that you attend an orientation class prior to ordering an application. You may attend a

Child Day Care Orientation class online at

<http://www.ocfs.state.ny.us/main/childcare/infopforproviders.asp>

- or - Take a live, interactive class with us! Call (585) 654-4720 for dates and times.

Once you complete the orientation, if you choose to proceed with Family or Group Family Child Care Registration or Licensing, you will need to fulfill your training requirements. Child Care Council offers a comprehensive training package to meet your needs

The Child Care Business 101 Series covers all of your training needs including:

Health and Safety	First Aid and CPR	Program Development
Introduction to CACFP	Taxes	Business Class

All included for the Health and Safety registration fee PLUS you will receive a complimentary Child Care Council Membership with full payment at registration, and giveaways to help you start your business!

Child Development Associate Classes (CDA)

A Child Development Associate (CDA) is an individual who has successfully completed a CDA assessment and has been awarded the National CDA Credential from the Council for Professional Recognition. The CDA is accepted as the required training hours for Family Day Care Accreditation and is a requirement for lead teachers in a child care center according to the minimum qualifications in the NYS day care regulations.

Prior to applying for CDA Credential Assessment, each candidate is required to complete 120 clock hours of formal child care education in eight different categories, which are offered through our CDA courses. Participants must be working in a child care setting.

CDA Courses at Child Care Council, Inc. are designed for potential candidates to complete their 120 hours, assist with the development of competency papers, and create a professional portfolio. CDA Courses are available in the evenings.

Classes meet weekly and are from 6:00 pm- 9:00 pm.

CDA will now be offered in four modules. You may apply for more than one module at a time within a calendar year. Classes are first come, first served.

For dates and times or to receive a CDA Course registration package, call (585) 654-4798.

Legally Exempt Provider Classes:

The Legally-Exempt Training Series is for any in-home or family legally-exempt provider who wishes to enhance their knowledge and their reimbursement rate. Participants will learn about topics such as business regulations, child development, child abuse, and SIDS while interacting and networking with other providers.

CLASSES AT CHILD CARE COUNCIL JAN-FEB 2017

Individual Classes: All classes are 6:30-9:00 pm unless otherwise noted.

Wayne County Professional Development Group

Instructor: Colleen Peno
Newark Jan. 9th, Feb. 6th
Family and Group Family child care providers meet together once a month to network, support each other and participate in a training chosen by the group. There is a different topic each month. If you would like to join the group, please contact us for the details. (585) 654-4794

Implementing CACFP Meal Patterns Rochester Jan. 10th
Instructor: Chelsea Peckham
Instructor: Jodi VerWeire Rochester Sat. Jan. 28th
9am-11:30am

USDA recently revised the CACFP meal patterns to ensure infants and children have access to healthy, balanced meals throughout the day. Under the new revisions, meals served will include a greater variety of vegetables and fruit, more whole grains, and less added sugar and saturated fat. This training will detail each change and provide strategies for implementing the new requirements, which go into effect October 1, 2017.

Family Child Care Environments Rochester Jan. 31st
Instructor: Kristine Huff

Providers will illustrate and visualize new room arrangements, reflect on their own environment to ensure independence, learning trust, safety and positive relationships, identify and produce ways to enrich interest areas, and assess ways they can integrate diversity into their home environments. Come get some new and affordable ideas to enrich your program!

Know the New Regulations-Centers Rochester Feb. 6th
Instructor: Kristine Huff

Are you familiar with the changes to the New York State Child Care Regulations? Would you like a refresher on the original regulations? Become familiar with both new and old regulations, required forms, documents, and regulations regarding child abuse.

NEW NYS Training Opportunity!



The **New York State Pyramid Model Partnership** will promote the statewide use of the Pyramid Model, an evidence-based framework proven to be an effective approach to building social and emotional competence in all early care and education programs.

Pyramid Model: Preschool Module 1: Building Relationships and Creating Supportive Environments Rochester Feb. 4th
Instructor: Rose Shufelt 8:00am - 3:30pm. Bring a lunch!

See the Early Childhood Professional Development Course Calendar for details and a full course list.

Child Care Council courses, links to SUNY videoconference information, and EIP applications, are available at www.childcarecouncil.com

Series Classes

National Association for Family Child Care Accreditation Series

The National Association of Family Child Care (NAFCC) accreditation is the only accreditation for Family and Group Family Child Care programs. The Accreditation Series is intended to improve, strengthen, and promote high quality Family and Group Family Child Care Programs in New York State. Child care providers will learn how to make changes in their program in order to prepare for the self study process to meet NAFCC Standards of quality.

The series is designed to support child care providers with information they will need to apply for their self study. The series helps the participants to understand the specific steps necessary to comply with the OCFS regulations, NAFCC standards, document their compliance, and prepare them for NAFCC observation.

Wednesdays, January 11-March 22, 2017, 6:30pm - 9pm, Rochester

Special Needs Series

This 5 week series is designed to highlight key topic areas in Special Education. By attending this training, you will learn the skills you need to successfully work with children who have developmental disabilities. Participants must enroll in the entire series

- ◆ Down Syndrome
- ◆ Autism
- ◆ Meltdown Management
- ◆ ADHD
- ◆ Cerebral Palsy

These classes are designed to be an introduction to the disability as well as a strategy based session where participants will leave with research based interventions to successfully work with these types of disabilities that they may see in children they care for.

February 1st, 6th, 8th, 13th, 15th, 6:30pm-9pm, Rochester

Perfecting Your Family Child Care Program

This series is designed to help participants develop a Child Care Program that is developmentally appropriate and will help to support children in their quest for exploring and learning through an environment that is designed with their needs in mind. Participants will leave the series with a "tool box" of ideas, materials, and references to support their program and the work they do with children.

Topics that will be explored are:

- ◆ Programming with a Purpose
- ◆ Playing with a Purpose
- ◆ Planning with a Purpose
- ◆ Discovering the Math in Music
- ◆ Proving the Purpose is in the "Pudding"
- ◆ Organize your Business

Tuesdays, February 28th-April 4th.

Participants must attend the entire series

Specialty Classes:

Medication Administration Training (MAT)

In order to administer medication to children in New York State, Day Care regulations require this training. There are several options available to obtain or renew this training. To learn more about these options contact one of our MAT certified instructors.

Upcoming dates are:

MAT Training:

Sat. Jan. 21st & 28th-9am-2pm - Rochester Sat. Feb. 4th & 11th-9am-2pm - Rochester

MAT Independent Study Classes

Jan. 11th - 6pm-9pm, Roch. Jan. 23rd - 6pm-9pm, Roch. Jan. 26th - 10am-1pm, Roch.
Feb. 7th - 9:30am-12:30pm, Roch. Feb. 27th - 6pm-9pm, Roch.

American Red Cross First Aid and CPR—Infant, Child and Adult CPR and Basic First Aid

Sat. Jan. 21st, 9am-2pm - Rochester Sat. Feb. 11th, 9am-2pm - Rochester